

Daily Plan for Monday, June 14th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

❖ MEETING TIME CHANGE: MATH LESSON AT 10:00 INSTEAD OF 10:30.

8:30 - Morning Meeting on **Teams**

- Show and Share: Autumn, Nathanael, Marcus
Bring your June Calendar.
Plural Nouns

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group **Teams** meeting.

9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,

9:15- Autumn, Akiva, Hannah, Abby, Sadie

9:30- Shriya, Grey, Alec, Mara-Jade

9:45- Bailey, Emma, Nyabol, Grace, Nathanael, Guillermo

2. Read to self- Print books, online books.


<https://generalstewart2.weebly.com/june-reading.html>

3. Reading Comprehension Week 24 Day 1:

Name: _____ Prediction **WEEK 24 DAY 1**

Read the story. Ask yourself, "What will probably happen next?"

Mom saw that it was time for lunch.
She took her basket into the garden.
Mom liked to pick her vegetables.
She tore off a bunch of lettuce leaves.
They went on the bottom of the basket.
Then she snipped off some pea pods.
They fell into the basket with a plunk.
Mom then looked at the carrot tops.
She tugged at the greenest one.
Out came an orange carrot.
Some of the tomatoes were small and green.
Mom plucked a red tomato that smelled good.



Fill in the circle next to the correct answer.

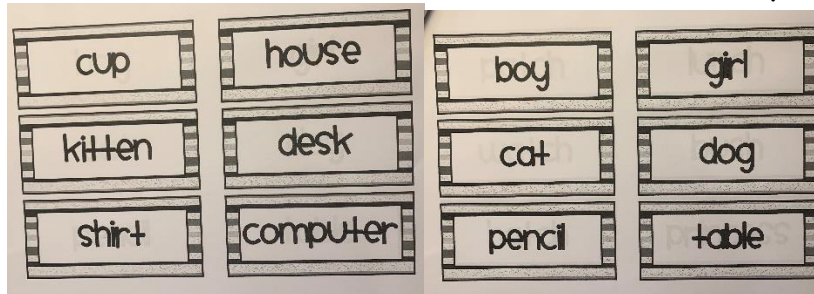
1. What will Mom probably do next?
 make a salad for lunch
 make a sandwich for supper
 buy lettuce at the market

2. Which one tells about Mom?
 She hates to eat vegetables.
 She sells vegetables.
 She likes to grow a garden.

3. What will probably happen when more tomatoes turn red?
 Mom will let them rot.
 Mom will pick them to eat.
 Mom will throw them away.

WORD MEANINGS
Look back at the story.
Circle the four action words that tell the ways Mom picked her vegetables.

4. Plurals Game: Cut out the words. Then make 3 piles- ADD S, ADD ES, and ADD IES. Read each word and put into the piles.

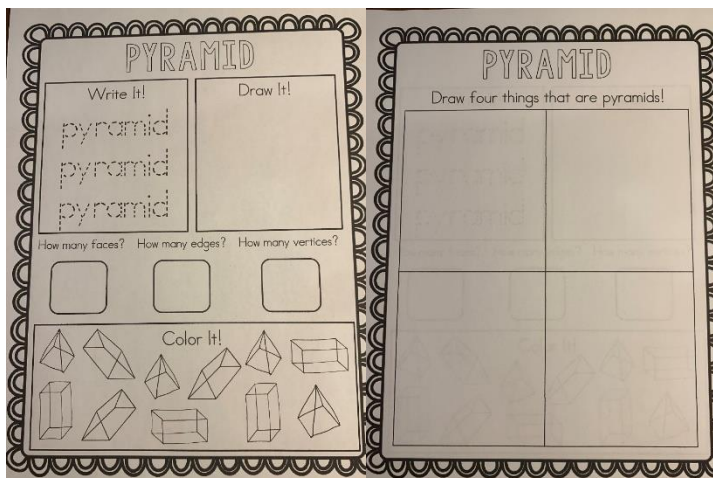


10:00- Math/Writing lesson on **Teams**

- 3D Shapes
- Father's Day

10:30- Snack and Movement Break

11:00- Math Work:



Practice your addition and subtraction facts:

- Play a dice or card addition/subtraction game.
- Practice flash cards.
- Or go to website and play addition and subtraction games.
- <https://generalstewart2.weebly.com/june-math.html>

11:30- Writing: Sunday is Father's Day. This week we will be making special things for Dad. Some may choose to celebrate a grandpa or a brother on that day instead. Know that when there is a Father's Day activity, it can be changed to Grandpa, Brother, Etc. for your child.

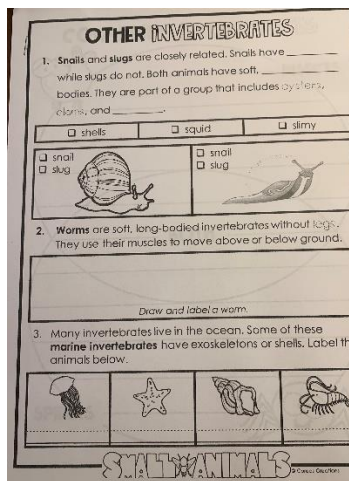
Brainstorm: Today is for brainstorming words or phrases you would use to talk about your Dad (grandpa or brother). Make a list and post on my blueprint.

12:00- Lunch and movement break

1:00- Science Lesson on **Teams**

- Snails and Slugs

1:30- Science Work:



3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go Outside and play

1:45-3:45- I will be having meetings for Monday families.

Checklist of items to be posted on MY BLUEPRINT

- Reading Comprehension Week 24 Day 1
- Picture of your playing the plural game.
- Pyramid sheets
- Brainstorm Ideas
- Other Invertebrates