

Daily Plan for Monday, June 7th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on Teams

- Show and Share: Autumn, Nathanael, Marcus
Bring your June Calendar.
Plural Nouns

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group Teams meeting.

9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,

9:15- Autumn, Akiva, Hannah, Abby, Sadie

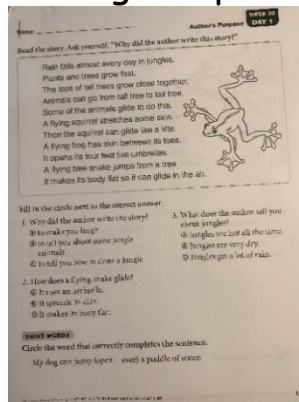
9:30- Shriya, Grey, Alec, Mara-Jade

9:45- Bailey, Emma, Nyabol, Grace, Nathanael, Guillermo

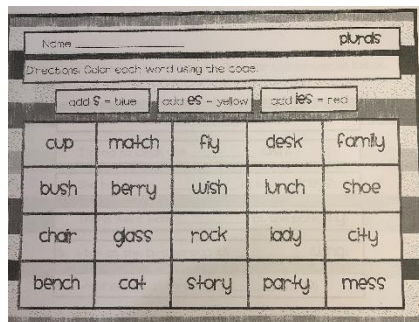
2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/june-reading.html>

3. Reading Comprehension Week 23 Day 1:



4. Plurals Sheet: Colour the plurals

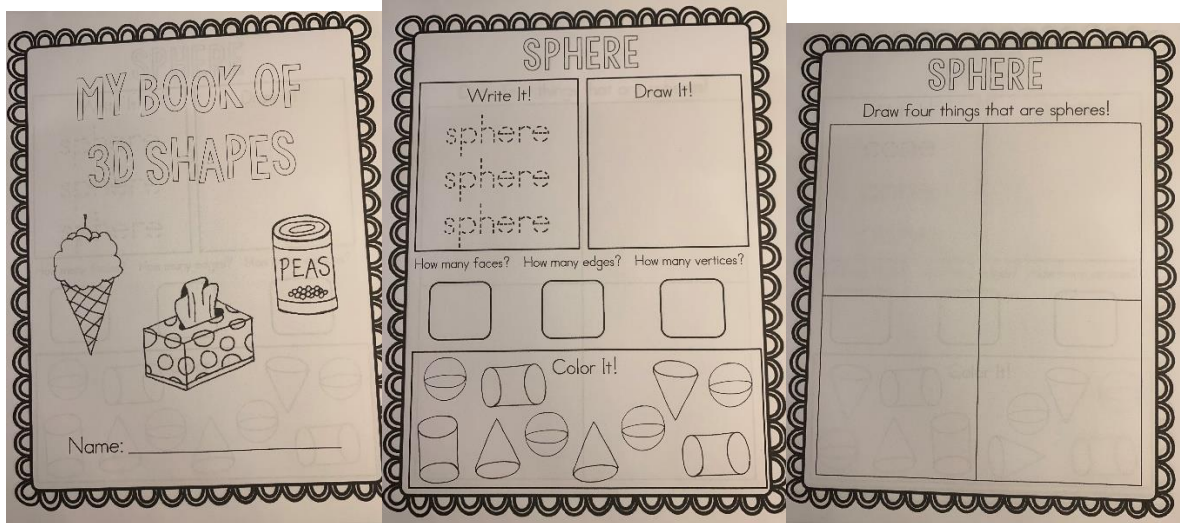


10:00- Snack and Movement Break

10:30- Math/Writing lesson on **Teams**

- 3D Shapes
- Responding to Text

11:00- Math Work:



Practice your addition and subtraction facts:

- Play a dice or card addition/subtraction game.
- Practice flash cards.
- Or go to website and play addition and subtraction games.
- <https://generalstewart2.weebly.com/june-math.html>

11:30- Writing Time: Writing response to text.

In class you listened to the story Hey Little Ant by Phillip and Hannah Hoose. The End of the story asked the reader, "What do you think that kid should do?" If you missed the story or want to listen to it again click here: [Hey Little Ant](#)

You are to answer the question and provide 3 reasons why.

You will say whether the kid should step on the ant and then write 3 reasons why you think he should or should not step on the ant.

Example:

I think the boy should step on the ant. The ant digs up the yard. He will steal the food from the picnic. There are lots on ants and they will not miss one.

I do not think the boy should step on the ant. The Ant has a family, and she would be missed. The any has feeling and helps the other ants. The boy would have messy shoes.

12:00- Lunch and movement break

1:00- Science Lesson on **Teams**

- Spiders

1:30- Science Work:

LABEL THE SPIDERS
Use the word bank to label the **visible parts** of the spider below.

head body legs fangs

WOLF SPIDER

ORBWEAVER

Did You Know? Most spiders have eight eyes.

WHAT ARE SPIDERS?
Spiders are small invertebrate animals that have:
✓ An _____ and _____
✓ eight _____ and _____
✓ two _____ segments, including the head.

body legs exoskeleton

Spiders are closely related to mites, ticks, and scorpions.
Are the following animals spiders?

<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

Spiders are known for making silk _____ for catching insects

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go Outside and play

1:45-3:45- I will be having meetings for Monday families.

Checklist of items to be posted on MY BLUEPRINT

- Reading Comprehension Week 23 Day 1
- Plural colouring sheet
- Response to Hey Little Ant
- 3D Shape Booklet- Shere pages
- Label the spiders and What are the spiders