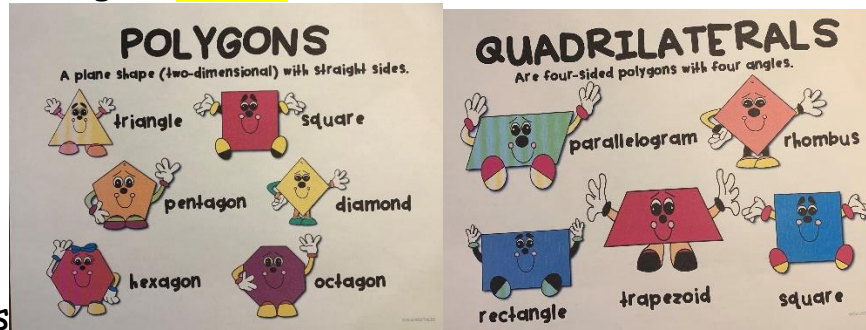




10:00- Snack and Movement Break

10:30- Math/ Writing on Teams



2D shapes  
Rhyming Poems

11:00- Writing Time: *ROUGH COPY OF POEM*-Today you are going to choose a theme for your rhyming poem. Look at the Rhyming words and your sentences from yesterday and see if you can choose something your poem can be about. It could be about a boat, dog, cleaning your room. Once you choose your topic. You need to write your rhyming poem.

Example:

Little Fish  
One little fish  
Swam in his dish.  
He blew bubbles  
And made a wish.  
All he wanted  
was another fish  
To swim with him  
In his little dish.  
Another fish  
Came one day  
To blow bubbles  
While they played.  
Two little fish  
Blowing bubbles  
In the dish.  
Swimming around  
Singing plish, plish, plish.

Imagine  
Imagine a snail  
As big as a whale,  
Imagine a lark  
As big as a shark,  
Imagine a bee  
As big as a tree,  
Imagine a toad  
As long as a road,  
Imagine a hare  
As big as a chair,  
Imagine a goat  
As long as a boat  
And a flea the same size as me.

11:30- Math Work: Choose a shape on the sheet and fill out the chart.

Polygon Name	Quilted/Not?	Number of sides	Colors
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

- Practice your addition and subtraction facts:
- Play a dice or card addition/subtraction game.
- Practice flash cards.
  - Or go to website and play addition and subtraction games.

<https://generalstewart2.weebly.com/june-math.html>

12:00- Lunch and movement break

1:00- Science Lesson on **Teams**

Insects

1:30- Science Work. Complete the Sheet about Insects.

**WHAT ARE INSECTS?**

Insects are small invertebrate animals that have:










- ✓ **An** \_\_\_\_\_.
- ✓ **three** \_\_\_\_\_ segments, and
- ✓ **three** pairs of \_\_\_\_\_.

Insects may also have:

- ✓ **one** pair of \_\_\_\_\_, and
- ✓ **one-two** pairs of \_\_\_\_\_.

wings    body    legs    exoskeleton    antennae

Are the following animals insects?

<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 
<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 
<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 

SMALL ANIMALS © Corina Caculoni 2012

Time to Finish any work from the day and post to My Blueprint.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:  
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:  
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and play.

1:45-3:45- I will be having individual meetings with the Wednesday families.

Checklist of items to be posted on MY BLUEPRINT

- Reading comprehension Week 22 Day 3
- S, ES, IES sheet
- Rhyming poem rough copy
- Naming Polygons
- What are Insects?