

Daily Plan for Tuesday, June 1st

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on Teams

- Show and Share: Grey, Bailey, Abby, Sadie
- Calendar: Bring June Calendar to Class.
- Irregular plural words.
- <http://www.viewpure.com/YhG68YXxXXM?start=0&end=0>

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group Teams meeting.

9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,

9:15- Autumn, Akiva, Hannah, Abby, Sadie

9:30- Shriya, Grey, Alec, Mara-Jade

9:45- Bailey, Emma, Nyabol, Grace, Nathanael, Guillermo

2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/june-reading.html>

3. Reading Comprehension Week 22 Day 2:

Read the story. Ask yourself how Joseph and Nani are the same and different.

Joseph and Nani love ice cream. Joseph likes to eat ice cream on hot days. Nani likes to eat ice cream on hot days. Joseph likes to eat ice cream on hot days. Nani likes to eat ice cream on hot days.

Write the letter next to the correct answer.

1. Joseph and Nani like to eat ice cream. Yes No

2. Joseph likes to eat ice cream on hot days. Yes No

3. Nani likes to eat ice cream on hot days. Yes No

4. Joseph and Nani like to eat ice cream on hot days. Yes No

5. Joseph and Nani like to eat ice cream on hot days. Yes No

6. Joseph and Nani like to eat ice cream on hot days. Yes No

7. Joseph and Nani like to eat ice cream on hot days. Yes No

8. Joseph and Nani like to eat ice cream on hot days. Yes No

9. Joseph and Nani like to eat ice cream on hot days. Yes No

10. Joseph and Nani like to eat ice cream on hot days. Yes No

11. Joseph and Nani like to eat ice cream on hot days. Yes No

12. Joseph and Nani like to eat ice cream on hot days. Yes No

4. Plurals

SORES

Name _____ Number _____ Date _____

Rules to Remember:
• Most of the time, you add s to make a new plural. (cup-cups)
• Most of the time, you add es to make a new plural. (cup-cups)
• Some nouns have special rules. (fish-fish, sheep-sheep, watch-watches, baby-babies, tooth-teeth, child-children, man-men, woman-women, mouse-mice, goose-geese, ox-oxen, foot-feet, tooth-teeth, child-children, man-men, woman-women, mouse-mice, goose-geese, ox-oxen, foot-feet)

Write the plural form of each noun.

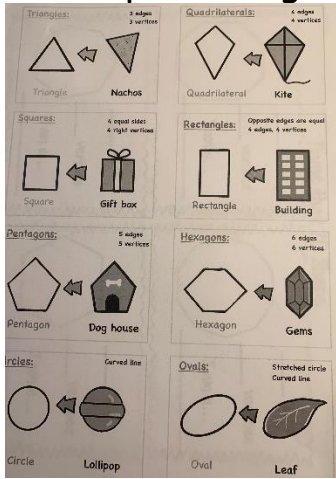
1. desk _____
2. pencil _____
3. fox _____
4. match _____
5. flower _____
6. cup _____
7. book _____
8. class _____
9. foot _____
10. class _____
11. fish _____
12. class _____

Illustration of a popcorn bucket.

10:00- Snack and Movement Break

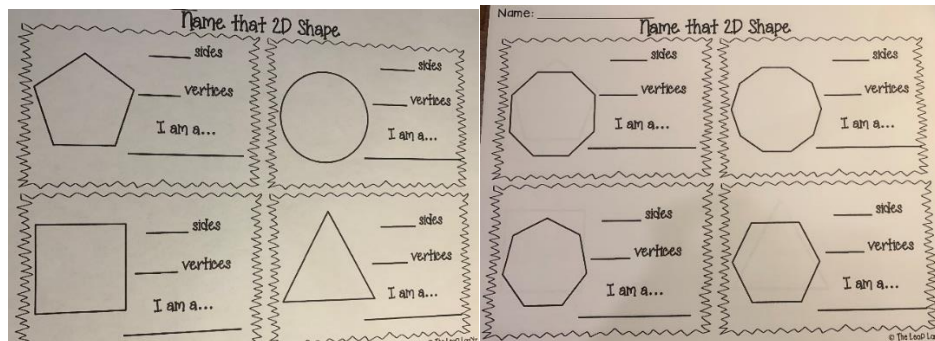
10:30- Math/Writing lesson on **Teams**

- 2D shapes- Bring this paper to class with a blank piece of paper.



- Rhyming Poems

11:00- Math Work: Use the sheet we made in class to complete these sheets. If you missed class listen to this book and draw/label each shape.



- Practice your addition and subtraction facts:
 - Play a dice or card addition/subtraction game.
 - Practice flash cards.
 - Or go to website and play addition and subtraction games.

<https://generalstewart2.weebly.com/june-math.html>

11:30- Writing Time: Now you are going to write sentences that end with one of the rhyming words on your list and then chose another word that rhymes and write another sentence that end with the word. Chose 3 different rhyming pairs to write for a total of 6 sentences.

Example:

Hair and Fair

I wish that I had lots of hair.

I think I lost it at the fair.

Hat and Cat

I really do like my cat.

I think she looks funny in a hat.

Hop and Mop

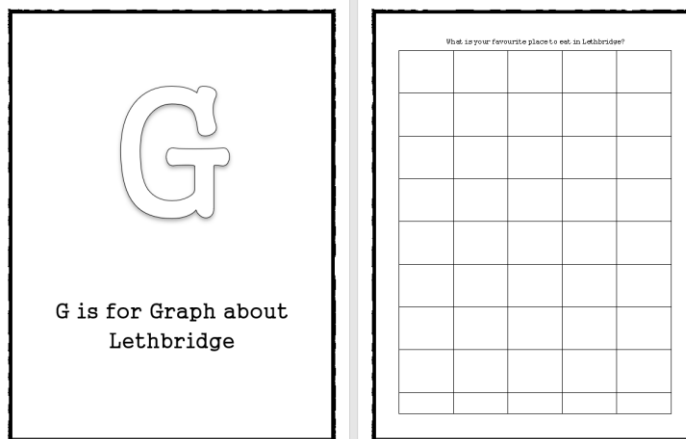
Be careful when I have a mop.

The floor is wet you may need to hop.

12:00- Lunch and movement break

1:00- Social Studies on **Teams**

- G is for Graph in Lethbridge Booklets.



1:30- Social Studies Work: Finish the graph about Lethbridge

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>

1:45-3:45- I will be having meetings for Tuesday families.

Checklist of items to be posted on MY BLUEPRINT

- Week 22 Day 2 Reading Comprehension
- S or ES plural sheet
- Name that 2D shape
- Rhyming Sentences
- G is for Graph about Lethbridge Sheet