

# Daily Plan for Wednesday, May 19<sup>th</sup>

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

## 8:30 - Morning Meeting on Teams

- Show and Share: Nyabol, Hannah, Guillermo, Alec
- Adjectives/verbs

## 9:00- Reading Centers- Each centre should take 15 minutes.

### 1. Small Reading Group Teams meeting.

9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,

9:15- Autumn, Akiva, Hannah, Abby, Sadie

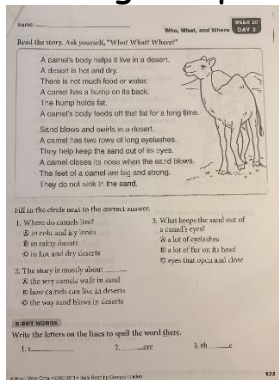
9:30- Shriya, Grey, Alec, Mara-Jade

9:45- Bailey, Emma, Nyabol, Grace, Nathanael, Guillermo

### 2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/may-reading.html>

### 3. Reading Comprehension Week 20 Day 3:



### 4. Adjectives, nouns, Verbs: Brainstorm and write 15 adjectives on a scrap piece of paper or white board. Then randomly put the 15 adjectives in the story. Read the story and see how silly your story is. Draw a picture of your silly story.

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
 PARTNER'S NAME: \_\_\_\_\_  
**ADJECTIVE STORIES**  
 Directions: Ask your partner for 16 adjectives. As they tell you the adjectives, fill in the lines with their answers. Make sure to write the answers in the order they say them. Don't read the story to them until the very end!

**A DAY AT THE \_\_\_\_\_ ZOO**

One day I went to the zoo. First, I saw a \_\_\_\_\_ gorilla. Then, I saw a \_\_\_\_\_ and \_\_\_\_\_ striped tiger. I saw a \_\_\_\_\_ snake that had \_\_\_\_\_ fangs. I saw all different \_\_\_\_\_ birds and fish. We saw monkeys with \_\_\_\_\_ arms, feet, and tails. I liked the giraffe because it had a \_\_\_\_\_ neck so it could eat the leaves off of the trees. After that, I saw the \_\_\_\_\_ jaguar run. Then, we saw a \_\_\_\_\_ hippopotamus. We saw the \_\_\_\_\_ elephant quickly shoot out water from his \_\_\_\_\_ trunk. We were so tired! We took a \_\_\_\_\_ nap on the way home. We had a great day at the \_\_\_\_\_ zoo!

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
**A DAY AT THE \_\_\_\_\_ ZOO**  
 Directions: Draw a picture of your wacky adjective story! Make sure to include all the wild detail!

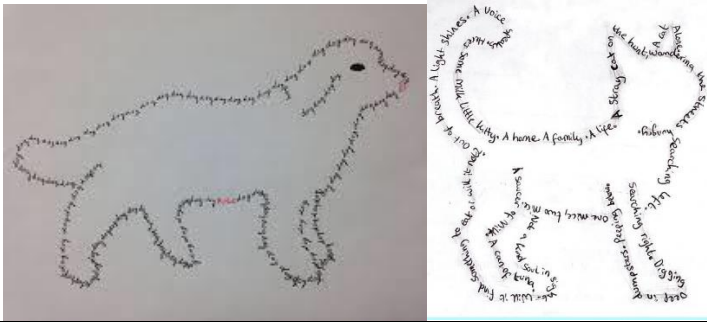
THE STORY OF THE \_\_\_\_\_

One day at the zoo there was a \_\_\_\_\_ gorilla. Then, I saw a \_\_\_\_\_ and \_\_\_\_\_ striped tiger. I saw a \_\_\_\_\_ snake that had \_\_\_\_\_ fangs. I saw all different \_\_\_\_\_ birds and fish. We saw monkeys with \_\_\_\_\_ arms, feet, and tails. I liked the giraffe because it had a \_\_\_\_\_ neck so it could eat the leaves off of the trees. After that, I saw the \_\_\_\_\_ jaguar run. Then, we saw a \_\_\_\_\_ hippopotamus. We saw the \_\_\_\_\_ elephant quickly shoot out water from his \_\_\_\_\_ trunk. We were so tired! We took a \_\_\_\_\_ nap on the way home. We had a great day at the \_\_\_\_\_ zoo!

10:00- Snack and Movement Break

10:30- Math/ Writing on **Teams**  
 Measurement  
 Concrete Poems

11:00- Writing Time: Now that you have your poem written. Rewrite in the shape of your animal. Draw an outline of your animal and then print the words. We will share in class tomorrow.



11:30- Math Work

Complete the Activity. Use the popsicle sticks and paperclips in your bags to complete the measurement sheet.

**Measurement Around the House**

• **Measure:** Measure the length of a non-standard measurement. Compare the length and the shorter. Measure length using non-standard units, pencils or rulers. These will not be used until you are ready.

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See Photos:

Measure	Non-Standard Unit	Standard Unit	Standard Unit
Chair	10	10	10
Table	20	20	20
Book	5	5	5

**Measurement Around the House**

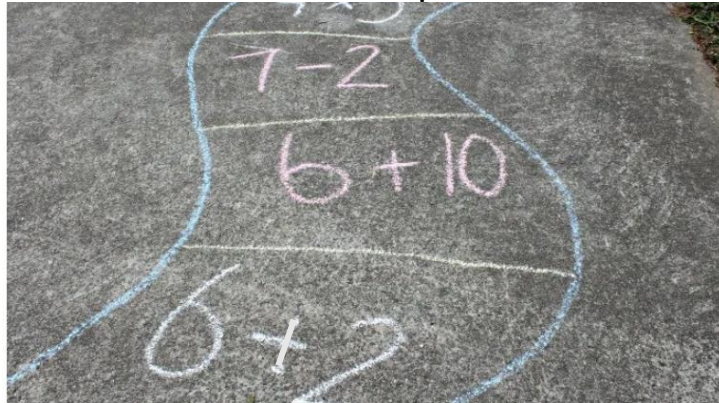
Complete the Chart:

Non-Standard Unit	Standard Unit	Standard Unit
Chair	10	10
Table	20	20
Book	5	5

Which was the longest object?

Circle a measurement unit and add the difference between the longest object and the shortest object. Example: the table was 20, the book was 5, the pencil was 3. The table is 15 more than the pencil.

- Practice your addition and subtraction facts:
  - Use your sidewalk chalk and make an addition and subtraction hopscotch.



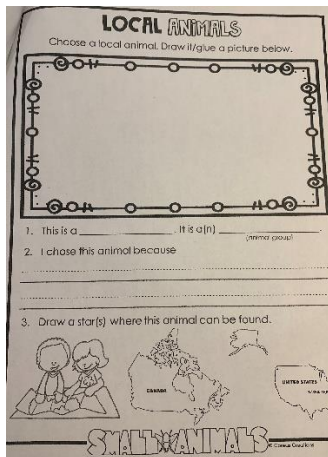
- Play a dice or card addition./subtraction game.
- Practice flash cards.
- Or Go to website and play addition and subtraction games.
- <https://generalstewart2.weebly.com/may-math.html>

12:00- Lunch and movement break

1:00- Science Lesson on **Teams**

- Local Animals

1:30- Science Work.



Time to Finish any work from the day and post to My Blueprint.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
  - <https://www.youtube.com/user/CosmicKidsYoga>

- Go Noodle Dance Fun:  
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.
- Movement Bingo

## Movement Bingo

Complete 5 activities in a row

B	I	N	G	O
20 Jumping jacks	10 Push Ups	Run in place for a count of 30	15 invisible jump rope jumps	20 side jumps left to right
30 Second Downward Dog	15 Giant steps	10 Sit ups	20 Arm circles	15 Cross crawls <small>(opposite elbow to opposite knee)</small>
10 Rocket jumps	Go up the stairs and down 3 times	20 Toe touches <small>(opposite hand to opposite foot, keep legs straight)</small>	20 Second plank hold	10 Wall push ups
Invisible hula hoop count to 30	20 Marches in place	Dance for 30 seconds	Crab Walk down the hallway 2 times	10 One legged hops
Balance on one foot for as long as you can. Then switch feet!	Walk on tip toes for 30 steps	10 Snow angels on the floor	Bear walk for count of 20	Create an animal walk Move like this animal for the count of 20

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1:45-3:45- I will be having individual meetings with the Wednesday families.

### Checklist of items to be posted on MY BLUEPRINT

- Reading Comprehension Week 20 day 3
- Adjective Stories Zoo
- Measurement around the house
- Final copy of animal concrete poem
- Local Animals