Daily Plan for Thursday, May 6th

We have Teams meetings today at 8:30, 10:30, and 1:00.

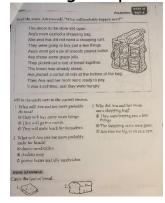
Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on Teams

- Show and Share: Shriya, Akiva, Anthea, Zoey, Eloise
- Adjectives and Beach Fun!

9:00- Reading Centers- Each centre should take 15 minutes.

- 1. Small Reading Group Teams meeting.
 - 9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,
 - 9:15- Autumn, Akiva, Hannah, Abby, Sadie
 - 9:30- Shriya, Grey, Alec, Mara-Jade
 - 9:45- Bailey, Emma, Grey, Grace, Nathanael, Guillermo
- 2. Read to self- Print books, online books. https://generalstewart2.weebly.com/may-reading.html
- 3. Reading Comprehension Week 18 Day 4:



4. Adjectives.

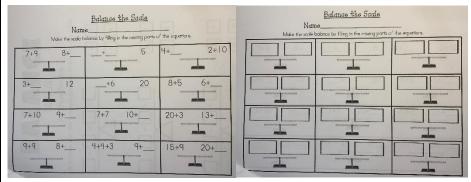


10:00- Snack and Movement Break

10:30- Math/Writing on Teams

- Balance Scales
- Acrostic Poems

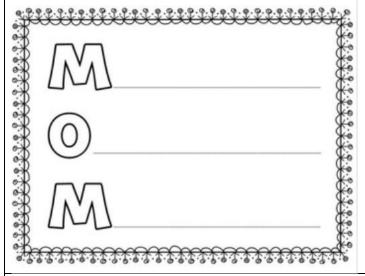
11:00- Math Work: Complete the balance scale addition to make the scale balance. Then Write your own addition facts to balance the scales.



Practice your addition and subtraction facts:

- Play a dice or card addition/subtraction game.
- Practice flash cards.
- Or Go to website and play addition and subtraction games.
- https://generalstewart2.weebly.com/may-math.html

11:30 - Writing Time: Finish your Acrostic Mom Poem

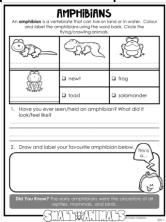


12:00- Lunch and movement break

1:00- Science Lesson on Teams

- Amphibian Characteristics
- Toad, Frog, Pollywog Song

1:30- Science Work: Complete the Amphibian Sheet



Watch this Videos on Amphibians.

Amphibians

Time to Finish any work from the day and post to My Blueprint.

3:00- Exercise Time: Here are some ideas.

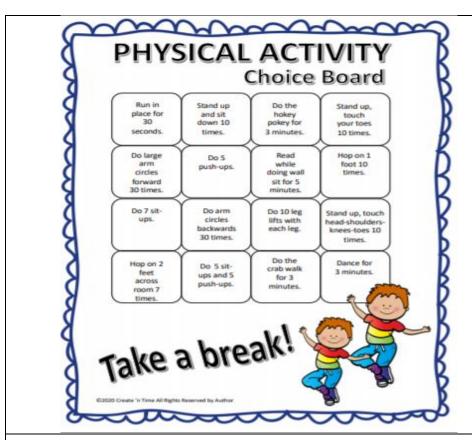
• Cosmic Yoga Fun:

https://www.youtube.com/user/CosmicKidsYoga

• Go Noodle Dance Fun:

https://www.youtube.com/user/GoNoodleGames

- Go outside and Play.
- Movement Choice Board. Choose some of these activities.



Checklist of items to be posted on MY BLUEPRINT

- o Reading Comprehension Week 18 Day 4
- Adjective: Ice cream
- o Balance Scale Sheets
- o Acrostic Mom Poem
- o Amphibians Sheet