

Daily Plan for Monday, May 3rd

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on Teams

- Show and Share: Autumn, Nathanael, Marcus
- Adjectives/Poems

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group Teams meeting.

9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,

9:15- Autumn, Akiva, Hannah, Abby, Sadie

9:30- Shriya, Grey, Alec, Mara-Jade

9:45- Bailey, Emma, Grey, Grace, Nathanael, Guillermo

2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/may-reading.html>

3. Reading Comprehension Week 18 Day 1:

Read the story. Ask yourself, "What will probably happen next?"

Dad puts his pocket.
He makes sure his house keys are there.
Then he opens the kitchen drawer.
He puts out Sparky's leash.
Dad jiggles the leash and whistles.
Sparky wakes up from his nap.
She knows what that whistle means.
She likes the sound of the jingling leash.
Sparky hurries over to Dad, wagging his tail.
Dad hooks the leash to Sparky's collar.

Fill in the circle next to the correct answer.

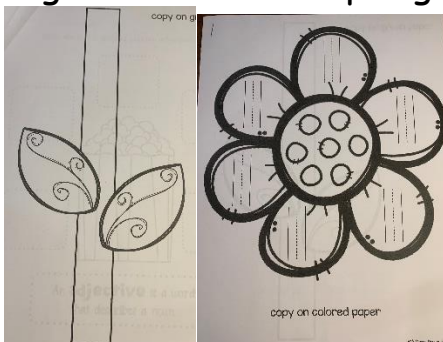
1. What will probably happen next?
Ⓐ Dad will take Sparky for a walk.
Ⓑ Dad will throw a ball for Sparky to chase.
Ⓒ Dad will feed dinner to Sparky.

2. What will Sparky probably do after Dad puts on her leash?
Ⓐ She will go to the store.
Ⓑ She will lie down and sleep.
Ⓒ She will bark loud.

3. How does Dad show Sparky that it is time for a walk?
Ⓐ He looks for his house keys.
Ⓑ He says, "Let's go on a walk."
Ⓒ He jiggles the leash and whistles.

WORD RECOGNITION
Circle another way to say that Dad jiggles Sparky's leash.
1. Dad shakes Sparky's leash. 2. Dad throws Sparky's leash.

4. Adjectives: Cut out the Flower and stem. Colour and glue together. Write a spring adjective on each petal of the flower.

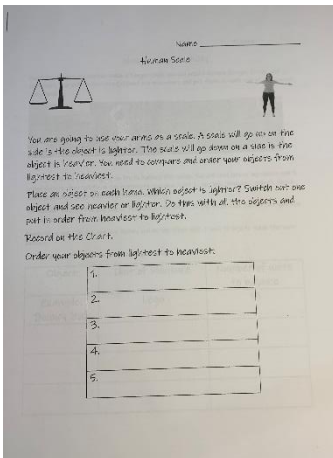


10:00- Snack and Movement Break

10:30- Math/Writing lesson on **Teams**

Mass: How much matter something has.

11:00- Math Work: use your arms as a human scale. Find 5 objects and weigh each in each hand. Put your objects in order from lightest to heaviest.



- Practice your addition and subtraction facts:
 - Play a dice or card addition/subtraction game.
 - Practice flash cards.
 - Or Go to website and play addition and subtraction games.
 - <https://generalstewart2.weebly.com/may-math.html>

11:30- Writing Time: Poems! Go to this website and read some poems.

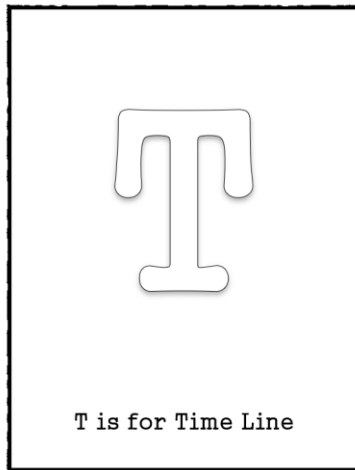
<https://www.poetry4kids.com/>

12:00- Lunch and movement break






1:00- Social Studies Lesson on **Teams**

- Lethbridge Timeline and History

1:30- Social Studies Work: Colour the letter T. Cut out the events and glue them into the LETHBRIDGE Booklet in order of time.



Put the 8 events in proper order.

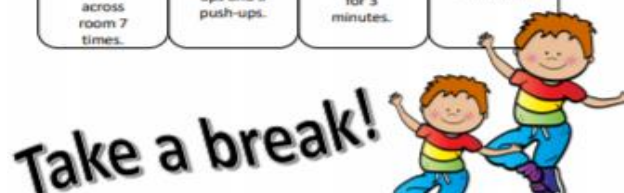
Battle of the Belly River		1870
High level Bridge		1909
Galt Family		1882
William Lethbridge		1885
City of Lethbridge		1906

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go Outside and play
- Movement Choice Board. Choose some of these activities.

PHYSICAL ACTIVITY Choice Board

Run in place for 30 seconds.	Stand up and sit down 10 times.	Do the hokey pokey for 3 minutes.	Stand up, touch your toes 10 times.
Do large arm circles forward 30 times.	Do 5 push-ups.	Read while doing wall sit for 5 minutes.	Hop on 1 foot 10 times.
Do 7 sit-ups.	Do arm circles backwards 30 times.	Do 10 leg lifts with each leg.	Stand up, touch head-shoulders-knees-toes 10 times.
Hop on 2 feet across room 7 times.	Do 5 sit-ups and 5 push-ups.	Do the crab walk for 3 minutes.	Dance for 3 minutes.



1:45-3:45- I will be having meetings for Monday families.

Checklist of items to be posted on MY BLUEPRINT

- Reading Comprehension Week 18 Day 1
- Adjective Flower
- Human Scale Page
- T colouring
- Timeline Page