

Daily Plan for Wednesday, April 21st

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on Teams

- Show and Share: Nyabol, Hannah, Guillermo, Alec
- Verbs and Nouns

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group Teams meeting.

9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,

9:15- Autumn, Akiva, Hannah, Abby, Sadie

9:30- Shriya, Grey, Alec, Mara-Jade

9:45- Bailey, Emma, Grey, Grace, Nathanael, Guillermo

2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/april-reading.html>

3. Reading Comprehension Week 16 Day 3:

Read the story. Look for help: the text boxes are the same as the ones you saw in the story.

Cody and Jud were ready for spaghetti.
Mom gave each boy a full plate.
Jud twirled spaghetti around his fork.
But he got too much.
It did not fit in his mouth.
The sauce smeared Jud's face.
Cody slurped his spaghetti.
Some spaghetti hit his nose.
Cody's nose was red with sauce.
Then Jud ate some spaghetti with his fingers.
His fingers left red prints on his glass of milk.
Mom took a picture of her red-faced boys.

Fill in the circle next to the correct answer.

1. What is the same about the boys?
 Ⓐ They both get messy.
 Ⓑ They both slurp their spaghetti.
 Ⓒ They both eat with their fingers.

2. How is Cody different from Jud?
 Ⓐ Cody eats spaghetti with his fingers, but Jud does not.
 Ⓑ Cody likes spaghetti, but Jud does not.
 Ⓒ Cody slurps spaghetti, but Jud does not.

3. How is Jud different from Cody?
 Ⓐ Jud slurps his spaghetti, but Cody does not.
 Ⓑ Jud's nose is red with sauce, but Cody's is not.
 Ⓒ Jud's glass of milk has red prints, but Cody's does not.

WORDS REUNITE
Circle two words in the story that have the vowel sound you hear in progress.

© Pearson Education, Inc. or its affiliate(s). All rights reserved. 100

4. Verb or Noun?

Name _____ Date _____

Verb or Noun?		
verb something you do	noun person, place, thing, or animal	
run	dog	sit
boy	wink	fish
bake	gate	jump
school	clap	bed

10:00- Snack and Movement Break

10:30- Math/ Writing on Teams

- Subtraction

11:00- Writing Time: Work on Writing your final copy of your post card onto the card.

POSTCARD

©2012 Curriculum Associates, LLC. All rights reserved.

11:30- Math Work

Complete the sheet.

Name _____

Spin each spinner with a paper clip. Find the difference of the two numbers.

97 83
74 80 92 77

44 37
35 29 48 46



12:00- Lunch and movement break

1:00- Science Lesson on Teams


- Review Hot and cold.
-

1:30- Science work: Complete the word search.

Name: _____ Date: _____

 **Word Search** 

T	A	N	O	I	T	A	L	U	S	N	I
G	E	H	W	C	O	V	M	C	K	Q	U
R	Y	M	A	F	J	E	N	E	R	G	Y
D	N	I	P	R	P	X	U	Z	L	C	S
F	Q	C	F	E	H	Y	S	I	P	T	U
U	X	L	B	E	R	W	D	T	H	J	I
R	Y	E	P	Z	I	A	Y	O	C	M	S
N	N	U	R	E	T	N	T	W	B	J	L
A	D	F	J	G	F	T	L	U	U	W	E
C	I	X	T	D	E	V	K	D	R	P	C
E	L	O	K	R	P	C	F	V	N	E	A
W	Q	H	C	O	L	D	E	R	S	X	J

 body burn colder
Celsius energy freeze
fuel furnace hotter
insulation melt temperature

© Miss Allen's Treasures 2020

Time to Finish any work from the day and post to My Blueprint.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.
- Movement Bingo

Movement Bingo

Roll on the ground 3 times.	Balance on your left foot for 10 seconds	Walk like a duck for 20 steps.
Jump as high as you can 5 times.	Lay down and stand up 5 times.	Spin in a circle for 10 seconds.

	Pretend to shoot a basketball 10 times	Balance on your right foot for 10 seconds.	Hop Like a from 10 times.

1:45-3:45- I will be having individual meetings with the Wednesday families.

Checklist of items to be posted on MY BLUEPRINT

- Reading Comprehension Week 16 day 3
- Noun or Verb
- Spin a number subtraction
- Word Search