

Daily Plan for Monday, April 19th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on Teams

- Show and Share: Autumn, Nathanael, Marcus
- Verbs and Nouns

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group Teams meeting.

9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,

9:15- Autumn, Akiva, Hannah, Abby, Sadie

9:30- Shriya, Grey, Alec, Mara-Jade

9:45- Bailey, Emma, Grey, Grace, Nathanael, Guillermo

2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/april-reading.html>


3. Reading Comprehension Week 16 Day 1:

Name: _____

Compare and Contrast **LEVEL 1**

Read the story. Look for ways that Yuki and Kiko are the same and different.

Yuki and Kiko are in second grade.
They both are starting handwriting.
But the girls go to different schools.
The kids at Yuki's school wear uniforms.
They change their shoes inside their school.
Every student at Yuki's school does a choir.
The kids at Kiko's school mostly wear jeans.
They do not change their shoes at school.
The kids can refer to a job in the classroom.
Yuki goes to school in Japan.
Kiko's school is in the United States.



Fill in the circles next to the correct answer.

1. How are the schools different?
 Yuki's school is in the United States.
 Kiko's is in Japan.
 Yuki's school teaches handwriting.
 Kiko's school does not.
 Everyone says a choir at Yuki's school.
 No one does.

2. Yuki and Kiko are the same _____
 they go to the same school.
 they're in second grade.
 they wear jeans to school.

3. How are they different?
 They are in different countries.
 They are in different schools.
 They are in different grades.
 They are in different classes.
















Draw a line between the two words that make up each word below.

1. classroom 2. handwriting 3. everyone

4. Verbs and Noun sort:

Name: _____

Sort the pictures into a noun or a verb.

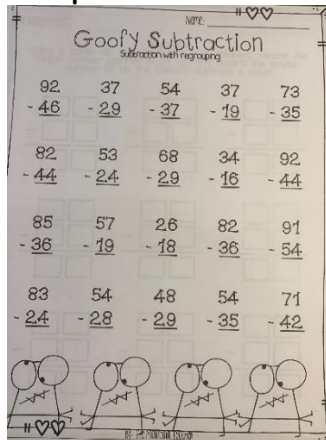
Nouns	Verbs
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	

10:00- Snack and Movement Break

10:30- Math/Writing lesson on **Teams**

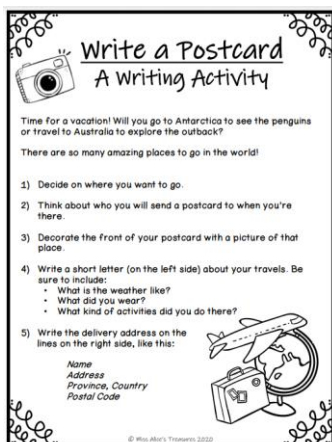
- Subtraction:
- Post Cards

11:00- Math Work:
Complete the Sheet:



- Practice your addition and subtraction facts:
 - Play a dice or card addition/subtraction game.
 - Practice flash cards.
 - Or Go to website and play addition and subtraction games.
 - <https://generalstewart2.weebly.com/april-math.html>

11:30- Writing Time: Write your rough copy of your post card on paper. You will edit tomorrow and make a good copy on the postcard later this week.







- Practice Puppet Show

12:00- Lunch and movement break

1:00- Social Studies Lesson on Teams
Review Acadians

1:30- Social Studies Work: Read each paragraph and draw a picture to match the paragraph.

Read & Draw: The Acadians	Read & Draw: The Acadians
<p>The Acadians settled in Nova Scotia over 400 years ago. They came to Canada from France. Do you know what language they speak in France? When they arrived in Nova Scotia, they set up a colony or small community and made friends with the local Aboriginal people, the Mikmaq. Some settlers even started families with the Mikmaq people. Their children, who were part Aboriginal and part French are called Acadians and are also known as Metis.</p> 	
<p>The French settlers and the Aboriginal people worked together and shared their ideas. The settlers taught the Aboriginal people their customs, religion and language and taught them how to farm and grow crops. The Mikmaq knew the land very well and shared everything they knew with the French settlers.</p> 	<p>Canada was a new land and had not been claimed by the Europeans. The Aboriginal people across the country welcomed the new settlers and they began to build settlements and new lives in Canada. In these early days of Canada, the French and British had many battles and wars over land. Each country wanted to claim the land for their own country.</p> <p>There were many wars in Nova Scotia at this time and the Acadians were forced to leave their homes and were sent back to France. They were forced to leave their families and many homes were destroyed.</p> <p>When the wars were over, almost 50 years later, the Acadians were encouraged to return to Nova Scotia but were not allowed to settle in large numbers. Some did return and took on farming and fishing in Nova Scotia. Some Acadians settled in Louisiana and are known as Cajuns.</p> 

- Practice your puppet show.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Movement Bingo: Can you make three in a row or a black out by doing these movements?

Movement Bingo

Roll on the ground 3 times.	Balance on your left foot for 10 seconds	Walk like a duck for 20 steps.
Jump as high as you can 5 times.	Lay down and stand up 5 times.	Spin in a circle for 10 seconds.
Pretend to shoot a basketball 10 times	Balance on your right foot for 10 seconds.	Hop Like a from 10 times.

1:45-3:45- I will be having meetings for Monday families.

Checklist of items to be posted on MY BLUEPRINT

- Reading Comprehension Week 16 day 1
- Noun and Verb sort
- Goofy Subtraction
- Rough copy of your post card
- Read and Draw the Acadians