

# Daily Plan for Wednesday, April 14<sup>th</sup>

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

## 8:30 - Morning Meeting on Teams

- Show and Share: Nyabol, Hannah, Guillermo, Alec
- Verbs

## 9:00- Reading Centers- Each centre should take 15 minutes.

### 1. Small Reading Group Teams meeting.

9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,

9:15- Autumn, Akiva, Hannah, Abby, Sadie

9:30- Shriya, Grey, Alec, Mara-Jade

9:45- Bailey, Emma, Grey, Grace, Nathanael, Guillermo

### 2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/april-reading.html>

### 3. Reading Comprehension Week 15 Day 2:

Read the story. Remember how the girl gets ready to hit.

Kelly plays baseball during the summer. Her team cheers when Kelly goes to bat. She stands tall as she walks to the plate. She gets ready.

First, she tugs up her pants. Then, she tucks her hands together. Next, she raises two practice swings with the bat. Then, Kelly wiggles her fingers on the bat. Finally, she stands still and stares at the pitcher. Kelly is ready to get a hit.

Fill in the circle next to the correct answer.

1. What is the first thing Kelly does to get ready to hit?  
a. She tugs up her pants.  
b. She stares at the pitcher.  
c. She tucks her hands together.  
d. She stands at the plate.

2. After Kelly wiggles her fingers, she \_\_\_\_\_.  
a. tugs up her pants.  
b. stares at the pitcher.  
c. tucks her hands together.  
d. raises her hands together.

3. What does Kelly do before she tugs up her pants?  
a. She takes two practice swings.  
b. She stares at the pitcher.  
c. She stands still.

**MEANINGS**  
Write three action words in the story that tell what Kelly does to get ready.

### 4. Verb: adding ed and ing

Adding Endings

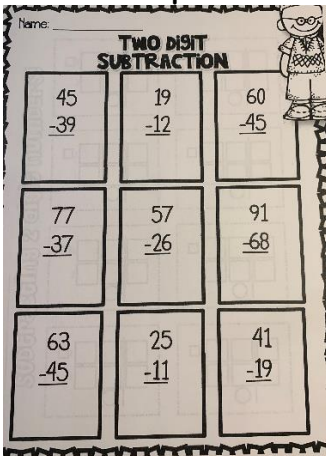
Write the base word and ending for each word.

Word	Base Word	Ending
reached		
swimming		
crushed		
jumping		
grabbed		
riding		
chopped		
shinning		
crushed		
popping		



11:30- Math Work:

- Complete the sheet:



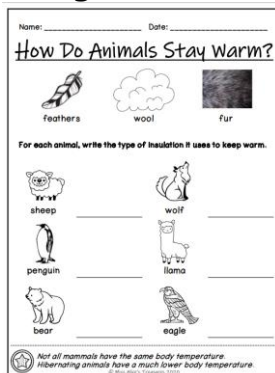
Practice your addition and subtraction facts:

- Play a dice or card addition/subtraction game.
- Practice flash cards.
- Or Go to website and play addition and subtraction games.
- <https://generalstewart2.weebly.com/april-math.html>

12:00- Lunch and movement break

1:00- Science Lesson on **Teams**

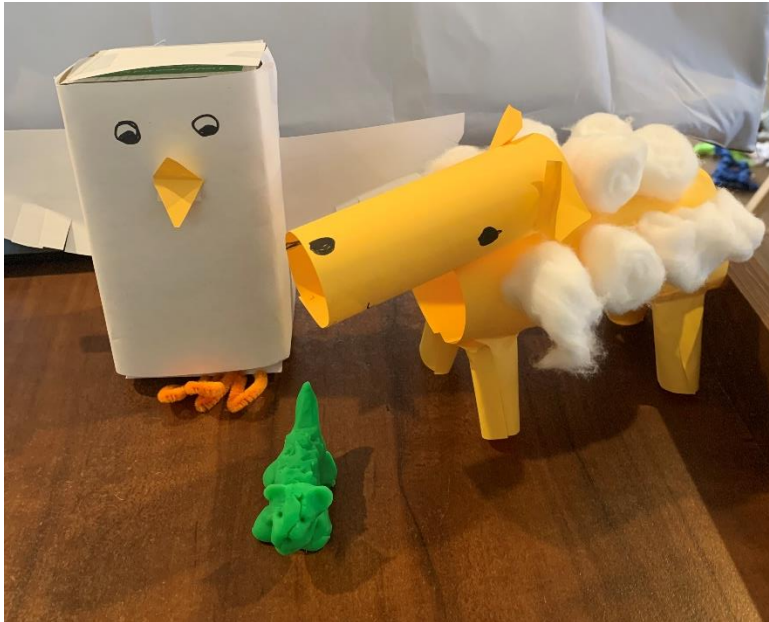
- Bring this sheet to class.



1:30- Science work:

You are to create a 3D animal with ways to keep warm. It can be a real animal or one you have made up. The animal must be 3D and you can either write or video about the adaptations the animal needs stay warm. Bring to class tomorrow to share at 1:00.

Examples: Owl with feathers, sheep with wool, and a green cat with fur.



Time to Finish any work from the day and post to My Blueprint.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:  
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:  
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having individual meetings with the Wednesday families.

Checklist of items to be posted on MY BLUEPRINT

- Week 15 Day 2 reading comprehension
- Verb: adding ed and ing
- 2 Digit subtraction with regrouping
- How do animals stay warm?
- 3D animal with warm adaptations