

# Daily Plan for Tuesday, March 30<sup>th</sup>

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

**Science Materials Needed: lighthouse sheet, candle from print package, glue red crayon/pencil.**

## 8:30 - Morning Meeting on Teams

- Show and Share: Grey, Bailey, Abby, Sadie
- Verbs

## 9:00- Reading Centers- Each centre should take 15 minutes.

### 1. Small Reading Group Teams meeting.

9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,

9:15- Autumn, Akiva, Hannah, Abby, Sadie

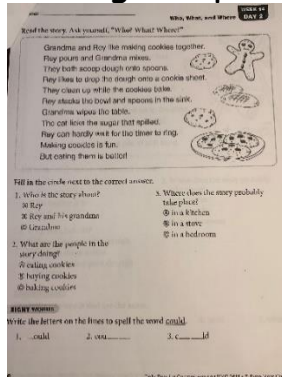
9:30- Shriya, Grey, Alec, Mara-Jade

9:45- Bailey, Emma, Grey, Grace, Nathanael, Guillermo

### 2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/march-reading.html>

### 3. Reading Comprehension Week 14 Day 2:



### 4. Verbs:

Subject/Verb Agreement	The two dogs _____ the lady down the street.	(Follow, follows)
	This rock _____ stuck in my shoe.	(was, were)
	The twins _____ in the race together.	(swim, swims)
	The teacher always _____ the directions before we start.	(explain, explains)

10:00- Snack and Movement Break

10:30- Math lesson on **Teams**

- Subtraction

11:00- Math Work:  
Complete the Sheet:

The worksheet is titled "Subtraction" and includes a grid of subtraction problems. Each problem is labeled with a letter: 'o', 'c', 'p', 'r', 'h', and 'p'. The problems are:

$\begin{array}{r} 78 \\ -25 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ -21 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ -34 \\ \hline \end{array}$
$\begin{array}{r} 26 \\ -12 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ -13 \\ \hline \end{array}$	$\begin{array}{r} 38 \\ -26 \\ \hline \end{array}$
$\begin{array}{r} 57 \\ -46 \\ \hline \end{array}$	$\begin{array}{r} 97 \\ -45 \\ \hline \end{array}$	$\begin{array}{r} 82 \\ -61 \\ \hline \end{array}$
$\begin{array}{r} 56 \\ -34 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ -49 \\ \hline \end{array}$	$\begin{array}{r} 66 \\ -41 \\ \hline \end{array}$

Below the grid is a riddle: "What do you call a pig who knows karate?" and a code: "11 53 40 12 14 21 33 25".

- Practice your addition and subtraction facts:
  - Play a dice or card addition/subtraction game.
  - Practice flash cards.
  - Or Go to website and play addition and subtraction games.
  - <https://generalstewart2.weebly.com/march-math.html>

11:30- Writing Time: Work on Spring Animal Story

The pieces or parts that make a story

**Story Elements:**

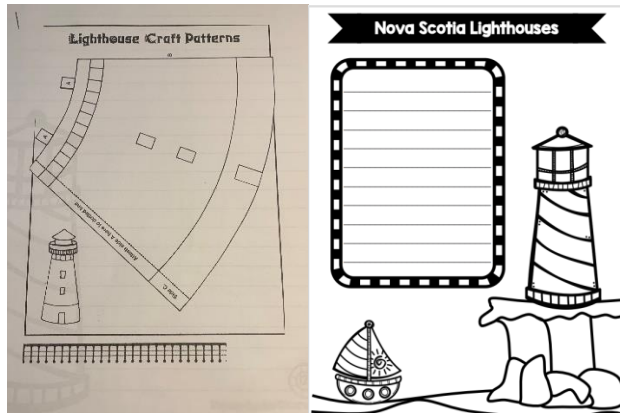
EVERY PIECE IS IMPORTANT TO COMPLETE THE PUZZLE	<b>Characters</b> The people or animals that are important to the story	<b>Setting(s)</b> The time and location where a story takes place
	<b>Key Events</b> The important events or actions that occur during the story	<b>Solution</b> The way the characters solve the problem

**Problem**  
The main struggle or conflict that the main character faces

12:00- Lunch and movement break

1:00- Science Lesson on Teams

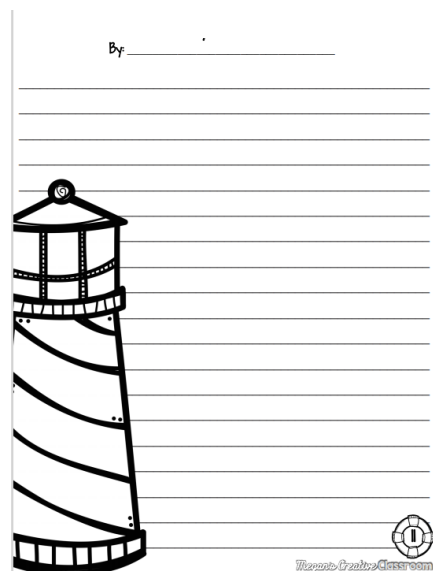
Lighthouses: Bring Lighthouse pattern, candle, red crayon/pencil and glue to class.



1:30- Science Work: Watch these videos on lighthouses. Use the information you learned to write facts about lighthouses on the lighthouse sheet.

<http://www.viewpure.com/ROLncdLfazg?start=0&end=0>

<http://www.viewpure.com/QbyGznyf7BI?start=0&end=0>



Some Fun Online Stories about lighthouses:

<http://www.viewpure.com/PLoHqft8LTs?start=0&end=0>

<http://www.viewpure.com/750-wzy8Da0?start=0&end=0>

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:  
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:  
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having meetings for Tuesday families.

Checklist of items to be posted on MY BLUEPRINT

- Reading Comprehension Week 14 day 2
- Subject verb agreement
- Pig math
- Picture of lighthouse and list of lighthouses from online class
- List of things learned about lighthouses from videos.