

# Daily Plan for Monday, March 29th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

Materials needed for Science: Thermometer from print package, 4 cups of warm water, socks, shirt, newspaper or paper, tin foil.

## 8:30 - Morning Meeting on Teams

- Show and Share: Autumn, Nathanael, Marcus
- Verbs: Bring these sheets, scissors and glue to class.



## 9:00- Reading Centers- Each centre should take 15 minutes.

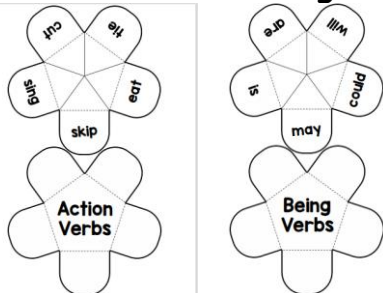
### 1. Small Reading Group Teams meeting.

- 9:00- Anthea, Kadlin, Eloise, Marcus, Zoey,
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Shriya, Grey, Alec, Mara-Jade
- 9:45- Bailey, Emma, Grey, Grace, Nathanael, Guillermo

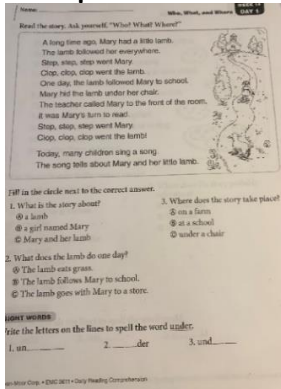
### 2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/march-reading.html>

### 3. Verbs: Finish making the verb flowers.



#### 4. Complete reading comprehension week 14 day 1,



10:00- Snack and Movement Break

10:30- Math Lesson on **Teams**

- Subtraction

11:00- Writing time: Spring animals are starting to come out this spring. We see birds, bunnies, chicks, skunks, and many others. I want you to write a story about one of these animals.

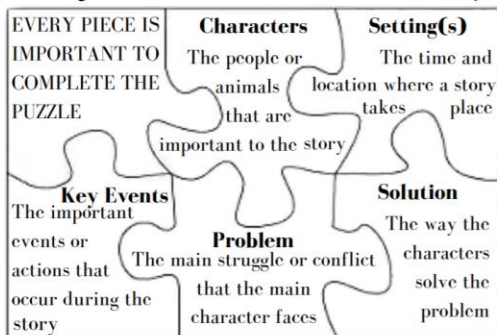
You could write about:

- if you turned into an animal
- if you found one and nursed it back to health
- if you found or became the Easter Bunny
- if a baby animal went exploring for the first time
- if a skunk became friends with a bird
- Or come up with your own idea.

This is a time for you to take all that you have learned about story writing and have fun. Use your creativity and imagination. You will have the week to work on your story and write about what interests you. This is not a published writing. You do not need to rewrite the story or make a good copy. After you have written the story go back and make sure it makes sense, look for capitals and periods, and spelling errors. If you need help coming up with an idea or to work on your story remember my help desk from 11-12.

## Story Elements:

The pieces or parts that make a story



### 11:30- Math Time:

- Complete the Sheet.

Name \_\_\_\_\_ Date \_\_\_\_\_

**2-Digit Subtraction**  
No Regrouping

$\begin{array}{r} 57 \\ -45 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ -23 \\ \hline \end{array}$	$\begin{array}{r} 86 \\ -54 \\ \hline \end{array}$
$\begin{array}{r} 68 \\ -32 \\ \hline \end{array}$	$\begin{array}{r} 77 \\ -42 \\ \hline \end{array}$	$\begin{array}{r} 49 \\ -25 \\ \hline \end{array}$
$\begin{array}{r} 34 \\ -12 \\ \hline \end{array}$	$\begin{array}{r} 95 \\ -61 \\ \hline \end{array}$	$\begin{array}{r} 60 \\ -20 \\ \hline \end{array}$
$\begin{array}{r} 78 \\ -26 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ -37 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ -41 \\ \hline \end{array}$

- Practice your addition and subtraction facts:
  - Play a dice or card addition/subtraction game.
  - Practice flash cards.
  - Or Go to website and play addition and subtraction games.

<https://generalstewart2.weebly.com/march-math.html>

### 12:00- Lunch and movement break

### 1:00- Social Studies Lesson:

- Insulators

### 1:30- Social Studies Time:

What makes a good insulator experiment? Student will need 4 cups. They will wrap socks around one cup, newspaper/paper around the 2<sup>nd</sup> cup, a shirt around the 3<sup>rd</sup> cup, and tin foil around the 4<sup>th</sup> cup. Then the students will pour warm water into each cup and take a starting temperature. After the starting temperature, students wait for 30





min. and go back and take the temperature of each cup again. From the reading the students will decide on which material was the best insulator by which cup of water maintained the most heat. Record results on the sheet.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What Makes a Good Insulator?

**Hypothesis:** Predict which material will be the best insulator and which will be the worst insulator. Draw a line to show your guess.

best insulator                      worst insulator

sock                      newspaper                      cloth                      tin foil

**Observation:** After 30 minutes, record the water temperatures.

sock	°C
newspaper	°C
cloth	°C
tin foil	°C

**Conclusion:**

Which material was the best insulator? \_\_\_\_\_

What does it mean to be a "good insulator"? \_\_\_\_\_

The name "Arctic" comes from the Greek word meaning "near the bear".  
© Miss Allen's Treasures 2020

Time to Finish any work from the day and post to My Blueprint.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:  
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:  
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having individual meetings with the Monday families.

Check List for Items to be posted to MY BLUEPRINT

- Reading Comprehension Week 14 Day 1
- Verb flowers
- 2-digit subtraction
- What makes a good insulator experiment? Sheet and picture of experiment.