

Daily Plan for Wednesday, March 10th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on Teams

- Show and Share: Nyabol, Hannah, Guillermo, Alec
- Reading Strategies- Robert Munsch

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group Teams meeting.

- 9:00- Anthea, Nyabol, Eloise, Marcus, Zoey,
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grace, Guillermo, Kadlin
- 9:45- Bailey, Emma, Grey, Alec, Nathanael, Mara-Jade, Shriya

2. Read to self- Print books, online books.


<https://generalstewart2.weebly.com/march-reading.html>

3. Reading Comprehension Week 10 Day 3:

Name: _____ Fantasy and Reality WEEK 10 DAY 3

Read the story. Ask yourself, "What is make-believe and what can happen?"

Mazy the cat sat by Leo.
Leo tried to finish his homework.
But he was too tired.
Leo left the paper on his desk.
He gave his pet a quick pat.
Then he got into bed and fell asleep.
Mazy looked at Leo's homework.
She picked up a pencil.
She used her toes to count.
Mazy finished the page.
Then she looked at Leo and smiled.
She liked being Leo's friend.



Circle in the circle next to the correct answer.

1. What in the story is make-believe?
Ⓐ A cat looks at a boy.
Ⓑ A cat can do math.
Ⓒ A boy does homework.

2. What is true about cats?
Ⓐ They can smile.
Ⓑ They use their toes to count.
Ⓒ They can be pets.

3. What in the story can really happen?
Ⓐ A cat can like a boy.
Ⓑ A cat can smile at a boy.
Ⓒ A cat can write with a pencil.

4. Noun Sort:

Name: _____ PERSON, PLACE, or THING / ANIMAL

Directions: Use the color code below.

PERSON	THING
PLACE	ANIMAL



10:00- Snack and Movement Break

10:30- Writing on Teams

- How to Build and writing the steps.

11:00- Box Maker Space Time. Record How to Steps.

Use the words: First, next, then, last. Students will have until end of day Thursday to finish writing. Students can use this time to continue to make box project.

11:30- Math Work:

- Complete the sheet: Students can cut out story problems and the 2 digit questions and glue the matching ones together on another page or draw a line to connect the problem to the questions.

Match the stories to their correct sum! Name: _____

There are 34 bluebirds and 25 robins in a tree. How many birds are in the tree altogether?

2	4
+ 4	5

3	0
+ 3	1

There are 30 days in June and 31 days in July. How many days altogether in these two months?

6	3
+ 3	5

2	5
+ 1	2


There are 25 blue butterflies and 12 orange butterflies in the garden. How many butterflies are in the garden altogether?

3	4
+ 2	5

There are 24 boys and 45 girls in the swimming pool. How many children are in the swimming pool?

Cut out the sums and stick the matching sums together in your book.

There are 43 blue cars and 35 white cars in the car park. How many cars are in the car park?



Practice your addition and subtraction facts:

- Play a dice or card addition/subtraction game.
- Practice flash cards.
- Or Go to website and play addition and subtraction games.
- <https://generalstewart2.weebly.com/march-math.html>

12:00- Lunch and movement break

1:00- Social Lesson on Teams

- Acadian life compared to our life


1:30- Social Studies work:

- Students will look at the page of pictures and choose 5 that they find are like his/her life. It could be a picture of dancing and you like to dance. It could be the picture of growing vegetables and you have a garden. Playing a musical instrument, eating seafood, etc.
- Student glue the picture in the middle column of the sheet.
- Draw or write about his/her connection on the My Life column.
- Then write about the similarities on the last column.

Compared to Acadians

My Life	Acadian Life	Similarities

Compared to Acadians



37

38

2:30- Box maker Space Time.

Time to Finish any work from the day and post to My Blueprint.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having individual meetings with the Wednesday families.

Checklist of items to be posted on MY BLUEPRINT

- Reading Comprehension week 11 day 3
- Noun colour sheet
- Match the story problem to the sum.
- Compared to Acadians
- Have your Makerspace Box project ready to share with the class on Thursday at 10:30 meeting.