Daily Plan for Wednesday, March 10th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on Teams

- Show and Share: Nyabol, Hannah, Guillermo, Alec
- Reading Strategies-Robert Munsch

9:00- Reading Centers- Each centre should take 15 minutes.

- 1. Small Reading Group Teams meeting.
 - 9:00- Anthea, Nyabol, Eloise, Marcus, Zoey,
 - 9:15- Autumn, Akiva, Hannah, Abby, Sadie
 - 9:30- Grace, Guillermo, Kadlin
 - 9:45- Bailey, Emma, Grey, Alec, Nathanael, Mara-Jade, Shriya
- 2. Read to self- Print books, online books. https://generalstewart2.weebly.com/march-reading.html
- 3. Reading Comprehension Week 10 Day 3:



4. Noun Sort:



10:00- Snack and Movement Break

10:30- Writing on Teams

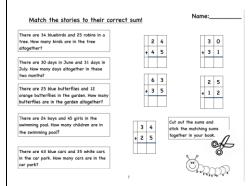
• How to Build and writing the steps.

11:00- Box Maker Space Time. Record How to Steps.

Use the words: First, next, then, last. Students will have until end of day Thursday to finish writing. Students can use this time to continue to make box project.

11:30- Math Work:

 Complete the sheet: Students can cut out story problems and the 2 digit questions and glue the matching ones together on another page or draw a line to connect the problem to the questions.



Practice your addition and subtraction facts:

- Play a dice or card addition/subtraction game.
- Practice flash cards.
- Or Go to website and play addition and subtraction games.
- https://generalstewart2.weebly.com/march-math.html

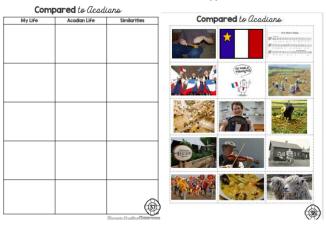
12:00- Lunch and movement break

1:00- Social Lesson on Teams

• Acadian life compared to our life

1:30- Social Studies work:

- Students will look at the page of pictures and choose 5 that they find are like his/her life. It could be a picture of dancing and you like to dance. It could be the picture of growing vegetables and you have a garden. Playing a musical instrument, eating seafood, etc.
- Student glue the picture in the middle column of the sheet.
- Draw or write about his/her connection on the My Life column.
- Then write about the similarities on the last column.



2:30- Box maker Space Time.

Time to Finish any work from the day and post to My Blueprint.

3:00- Exercise Time: Here are some ideas.

 Cosmic Yoga Fun: https://www.youtube.com/user/CosmicKidsYoga

 Go Noodle Dance Fun: https://www.youtube.com/user/GoNoodleGames

• Go outside and Play.

1:45-3:45- I will be having individual meetings with the Wednesday families.

Checklist of items to be posted on MY BLUEPRINT

- o Reading Comprehension week 11 day 3
- Noun colour sheet
- o Match the story problem to the sum.
- Compared to Acadians
- Have your Makerspace Box project ready to share with the class on Thursday at 10:30 meeting.