

Daily Plan for Monday, March 8th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

Materials Needed: Boxes and more boxes. 😊

Bring 2 spoons to Social lesson at 1:00.

8:30 - Morning Meeting on **Teams**

- Show and Share: Autumn, Nathanael, Marcus

Reading strategies: Nouns

Bring the book pages to class and we will put together in class:



9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group **Teams** meeting.

- 9:00- Anthea, Nyabol, Eloise, Marcus, Zoey,
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grace, Guillermo, Kadlin
- 9:45- Bailey, Emma, Grey, Alec, Nathanael, Mara-Jade, Shriya

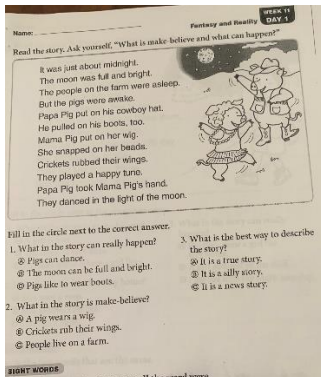
2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/march-reading.html>

3. Complete the noun book:



4. Complete reading comprehension week 11 day 1,



10:00- Snack and Movement Break

10:30- Writing Lesson on **Teams**

- Boxitech and our Maker Space activity

11:00- Writing time: Box Makerspace

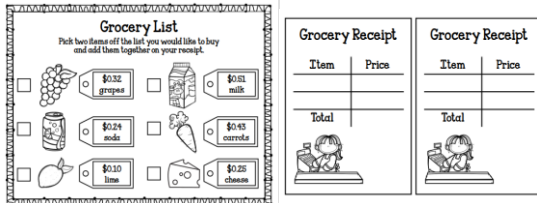
This is a project for the students to use their imagination and building skills. They will plan, build, and record the project. We will share our projects on Thursday during our 10:30 class. When they submit his/her project to my blueprint, I will send the pictures to Park Meadow School where the pictures will be displayed with all the other projects from the school. (If you do not want your child's picture displayed please let me know.)

Today: Students will make a plan for his or her Makerspace box project. They will draw the idea and write the materials they need to make the project. Students will then gather all of the materials needed for the project.

Picture:	My Plan:
Materials Needed:	

11:30- Math Time:

- Complete the Sheet.



The worksheet contains a 'Grocery List' section with six items, each with a checkbox and a price tag: grapes (\$0.32), milk (\$0.51), soda (\$0.24), carrots (\$0.43), lime (\$0.10), and cheese (\$0.25). Below the list are two 'Grocery Receipt' forms, each with columns for 'Item' and 'Price', and a 'Total' field at the bottom.

- Practice your addition and subtraction facts:
 - Play a dice or card addition/subtraction game.
 - Practice flash cards.
 - Or Go to website and play addition and subtraction games.

<https://generalstewart2.weebly.com/march-math.html>

12:00- Lunch and movement break

1:00- Social Studies Lesson:

- Acadian Culture
- Bring 2 spoons to class.
- In class we will discuss each of the topics on the Acadian fact cards. We will also make a page divided into sections with each category from the cards.

1:30- Social Studies Time:

After the Social Studies lesson students are to draw a picture or write about each fact on the page we made in class.

Acadian Flag	Acadian National Anthem	Acadian Flag The Acadian flag was officially designed in 1894 and was based on the flag of France. Acadia is a community that started in the 1600s when immigrants from France moved to Canada (Nova Scotia). They married First Nations that lived in the area and their cultures merged together.	Acadian National Anthem The Acadian Anthem (established in 1894) is a hymn (sung usually in church) called Ave Marie Stella. The Acadians were traditionally very religious Catholics and the Anthem was created as a promise to their faith. It is sung in both Latin and French.
Music and Dancing	Spoons	Music and Dancing Spending time with family and friends is an important part of Acadian culture. After working hard all day Acadian families would have parties, sing songs and play the fiddle.	Spoons In Acadian music, the spoons are often played in time with the fiddle. Spoons can be wooden or metal. Different spoons make different sounds.
Speaking French	Working on a Farm	Speaking French Many early settlers to Nova Scotia were French immigrants. Today approximately 30% of Nova Scotians consider French to be their first language. About 10% of the population can speak French.	Working on the Farm Acadians settled along rivers where the land is very fertile. They raised animals (cattle, pigs, chickens and sheep) and planted crops (wheat, oats, barley, corn) and gardens (carrots, beets, cabbage, onions).
Acadian Dikes	Household and Crafts	Acadian Dikes When French immigrants first settled in Nova Scotia, the land was not farmable because it was salty from the ocean water. They built dikes (a series of dams) to prevent too much water from washing nutrients from the soil.	Household and Crafts The Acadian people use many things from their farms. The women would use wool to make rugs, clothes, blankets and socks. The men made furniture out of wood. Many Acadians are Metis so many crafts come from First Nations traditions as well.

If students need help remembering they can read the Acadian fact cards and follow the links that were shared in class:

1. Acadian Flag



2. Acadian national anthem:

<http://www.viewpure.com/Xy73pY1LiLY?start=0&end=0>

3. Music and Dancing:

<http://www.viewpure.com/mVcBAKIwlvk?start=0&end=0>

4. Spoons:

<http://www.viewpure.com/ZJGJUeqL51k?start=0&end=0>

5. Speaking French:

<http://www.viewpure.com/d7ms1n3sT78?start=0&end=0>

6. Working on the Farm:

<http://www.viewpure.com/YhmdWoNhsVM?start=0&end=0>

7. Acadian Dikes:

<http://www.girouard.org/cgi-bin/page.pl?file=dikes&n=9>

8. Household and Crafts:

<http://www.viewpure.com/EZdcDajw6eQ?start=0&end=0>

Time to Finish any work from the day and post to My Blueprint.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having individual meetings with the Monday families.

Check List for Items to be posted to MY BLUEPRINT

- Noun Booklet
- Reading Comprehension Week 11 Day 1
- Grocery List Receipt
- Box Makerspace Plan
- Acadian Fact Drawings