

Daily Plan for Wednesday, March 3rd

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on **Teams**

- Show and Share: Nyabol, Hannah, Guillermo, Alec
- Reading Strategies- Robert Munsch

9:00- Reading Centers- Each centre should take 15 minutes.

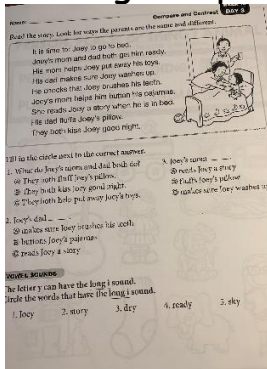
1. Small Reading Group **Teams** meeting.

- 9:00- Anthea, Nyabol, Eloise, Marcus, Zoey,
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grace, Guillermo, Kadlin
- 9:45- Bailey, Emma, Grey, Alec, Nathanael, Mara-Jade, Shriya

2. Read to self- Print books, online books.

<https://generalstewart2.weebly.com/march-reading.html>

3. Reading Comprehension Week 10 Day 3:



4. Noun Sort:



10:00- Snack and Movement Break

10:30- Writing on Teams

- Bring 3 pieces of paper to class, and a ruler or book for making a straight line.
- Munsch Stories

11:00- Writing time: Edit your story and copy your final work into your book we made in class.

11:30- Math Work:

- Complete the sheet:



Practice your addition and subtraction facts:

- Play a dice or card addition/subtraction game.
- Practice flash cards.
- Or Go to website and play addition and subtraction games
- <https://generalstewart2.weebly.com/march-math.html>

12:00- Lunch and movement break

1:00- Social Lesson on Teams


Creating a Lobster Trap

Lobster traps were first created in 1888 in the United States. The traps are made with wooden shafts along the edges of wood and usually made of heavy fabric. Fishermen place bait in the traps and fishermen reach over the mesh to get the lobster. They get tangled! Lobster fishermen check the traps every few days to see if they have caught anything.

Materials/Need:
 wooden shafts
 cardboard
 glue
 sandpaper
 red pipe cleaner
 twine

Directions:


1. Cut a piece of cardboard that is approximately 14" x 21" in size. Discard a 1/4" piece - sawtooth works well.
2. Glue the pieces of paper to the cardboard one piece on either end. Flip it over.
3. Glue enough pipe cleaner sticks across the papers so that it covers half of the box. Leave a 1/4" bit of paper on the end so that you can attach it to the cardboard.
4. Flip the pipe cleaner sticks around so that it makes the top of the trap. Glue the pieces of paper to the cardboard.
5. Use some small pieces of twine to fill in the sides of the trap. (The parts where the lobsters crawl in and get trapped.)
6. Make a little pipe cleaner lobster to go inside that.
7. Enjoy your lobster trap!




Bring Lobster making supplies in the plastic bag from the print package and glue for our lesson today.

1:30- Social Studies work: Finish your lobster trap. Write about your new pet lobster. Tell about its name and the new adventures it will have.

All About My Lobster
 By _____



All About My Lobster
 By _____



Time to Finish any work from the day and post to My Blueprint.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having individual meetings with the Wednesday families.

Checklist of items to be posted on MY BLUEPRINT

- Reading Comprehension week 10 day 3
- Noun colouring
- Two-digit addition
- Lobster trap picture
- Lobster story