

Daily Plan for Thursday, February 4th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

Students are to have his/her completed toy for Science Class today at 1:00. They will Show it to the class.

8:30 - Morning Meeting on Teams

- Show and Share: Shriya, Akiva, Anthea, Zoey
- Reading strategies

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group Teams meeting.

- 9:00- Anthea, Miss K, Marcus, Zoey, Logan
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grey, Guillermo, Shriya
- 9:45- Bailey, Emma, Landon, Grace, Nyabol, Nathanael, Caitlyn

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/february-reading.html>

3. Word Families

Name: _____ Date: _____	Directions: Color the ending "it" blend words. Read the passage three times. Color a toolbox each time after you read. Then, answer the comprehension questions.	I CAN READ IT WORDS! ending	I can write ending "it" words. _____ _____ _____ _____ _____
Bob's Help Bob's dad had built a new house. Adults had done most of the work. One day, Bob's dad asked him if he would like to	1. Who did most of the work building a new house? _____ _____	felt pelt adult melt colt welt	I CAN WRITE A SENTENCE USING ending "it" words. _____ _____

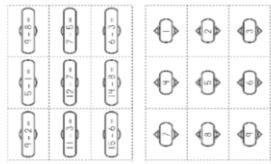
10:00- Snack and Movement Break

10:30- Math Lesson Teams

- Subtraction Strategies

11:00- Math Time:

**Subtraction
Memory
Match Game**



- Practice your addition and subtraction facts:
 - Play a dice or card addition/subtraction game.
 - Practice flash cards.
 - Or Go to website and play addition and subtraction games.

<https://generalstewart2.weebly.com/february-math.html>

11:30 - Writing Time:

Free Write: You can finish/edit your story from yesterday or write a new story today. Have Fun! I enjoy reading all of your stories.

12:00- Lunch and movement break

1:00- Science Lesson on **Teams**

- Bring your magnetic toy to class to share with your classmates.

1:30- Science Work: Complete your reflection on your toy.

Name: _____ Date: _____

**Reflecting on my
Magnetic Toy or Device**

How do you think you did in designing and building your toy/device?

★ ★ ★ ★ ★

What are 2 great things about your toy/device?

1) _____

2) _____

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

Checklist of items to be posted on MY BLUEPRINT

- LT Words and Bob's Help
- Subtraction Match for more practice
- Free Writing
- Completed toy for class.
- Reflecting on my work.