Daily Plan for Monday, February 1st

We have Teams meetings today at 8:30, 10:30, and 1:00.

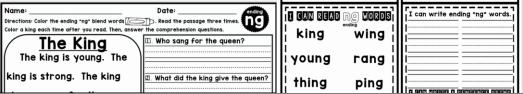
Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on Teams

 Show and Share: Autumn, Logan, Caitlyn, Nathanael Reading strategies

9:00- Reading Centers- Each centre should take 15 minutes.

- 1. Small Reading Group Teams meeting.
 - 9:00- Anthea, Nyabol, Miss K, Marcus, Zoey, Logan
 - 9:15- Autumn, Akiva, Hannah, Abby, Sadie
 - 9:30- Grey, Guillermo, Shriya
 - 9:45- Bailey, Emma, Landon, Grace, Nathanael, Caitlyn
- 2. Read to self- Print books, online books https://generalstewart2.weebly.com/february-reading.html
- 3. Complete word families -



10:00- Snack and Movement Break

10:30- Writing on Teams:

• Ground Hogs Day Fun Bring a pencil and paper to draw with.

11:00- Writing Time:

Watch These Videos on the Groundhog:

http://www.viewpure.com/VGIjAO_H3oQ?start=0&end=0

http://www.viewpure.com/wfrq11bowOw?start=0&end=0

Groundhog Prediction

Tomorrow is Ground Hog's Day. What is your prediction. Will the groundhog see his shadow or not? If he sees his shadow, there will be 6 more weeks of winter. If he does not see his shadow, there will be an early spring. For your writing you will need to:

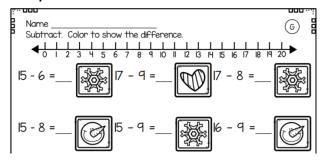
- 1. Write if you think the groundhog will see shadow or not.
- 2. Write if you want the groundhog to see his shadow,
- 3. Tell why or why not you want the groundhog to see his shadow.
- 4. Give some examples of why you are excited for an early spring or a longer winter.

EX: I want the groundhog to see his shadow because I want a longer winter. I hope he sees his shadow and goes back into his hole. I want longer to play in the snow and make snowmen. I want to be able to sit by the fire and drink hot chocolate. I hope we have 6 more weeks of winter.

EX 2: I think it will be cloudy tomorrow and the groundhog will not see his shadow. This will mean that we will have an early spring. I hope spring comes early so that I can spend more time outside. I love to go bike riding and play on the trampoline. My prediction is for an early spring. I can not wait until tomorrow to find out.

11:30- Math Work:

Complete the sheet:



- Practice your addition and subtraction facts:
 - Play a dice or card addition/subtraction game.

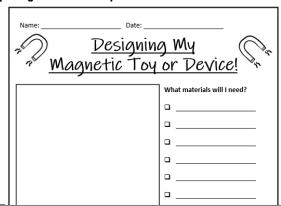
- Practice flash cards.
- Or Go to website and play addition and subtraction games.

https://generalstewart2.weebly.com/february-math.html

12:00- Lunch and movement break

1:00- Science Lesson: Magnetic Toys

1:30- Science Time: Choose a toy you want to design using a magnet. Draw your idea and all the materials you are going to need for the project. Complete the sheet and start gathering your materials.



3:00- Exercise Time: Here are some ideas.

• Cosmic Yoga Fun:

https://www.youtube.com/user/CosmicKidsYoga

 Go Noodle Dance Fun: https://www.youtube.com/user/GoNoodleGames

• Go outside and Play.

1:45-3:45- I will be having individual meetings with the Monday families.

Check List for Items to be posted to MY BLUEPRINT

- NG words and King Reading Comprehension
- Ground Hog Predictions
- Subtract and Colour Sheet
- My Device Magnetic Toy Planning Sheet