

Daily Plan for Monday, February 1st

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on Teams

- Show and Share: Autumn, Logan, Caitlyn, Nathanael
Reading strategies

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group Teams meeting.

- 9:00- Anthea, Nyabol, Miss K, Marcus, Zoey, Logan
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grey, Guillermo, Shriya
- 9:45- Bailey, Emma, Landon, Grace, Nathanael, Caitlyn

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/february-reading.html>

3. Complete word families -

Name: _____ Date: _____	ending ng	I CAN READ ng WORDS	I can write ending "ng" words.
Directions: Color the ending "ng" blend words. Read the passage three times. Color a king each time after you read. Then, answer the comprehension questions.		king wing	_____
The King The king is young. The king is strong. The king	1. Who sang for the queen?	young rang	_____
	2. What did the king give the queen?	thing ping	_____

10:00- Snack and Movement Break

10:30- Writing on Teams:

- Ground Hogs Day Fun Bring a pencil and paper to draw with.

11:00- Writing Time:

Watch These Videos on the Groundhog:

http://www.viewpure.com/VGIjA0_H3oQ?start=0&end=0

<http://www.viewpure.com/wfrq11bowOw?start=0&end=0>

Groundhog Prediction

Tomorrow is Ground Hog's Day. What is your prediction. Will the groundhog see his shadow or not? If he sees his shadow, there will be 6 more weeks of winter. If he does not see his shadow, there will be an early spring. For your writing you will need to:

1. Write if you think the groundhog will see shadow or not.
2. Write if you want the groundhog to see his shadow,
3. Tell why or why not you want the groundhog to see his shadow.
4. Give some examples of why you are excited for an early spring or a longer winter.

EX: I want the groundhog to see his shadow because I want a longer winter. I hope he sees his shadow and goes back into his hole. I want longer to play in the snow and make snowmen. I want to be able to sit by the fire and drink hot chocolate. I hope we have 6 more weeks of winter.

EX 2: I think it will be cloudy tomorrow and the groundhog will not see his shadow. This will mean that we will have an early spring. I hope spring comes early so that I can spend more time outside. I love to go bike riding and play on the trampoline. My prediction is for an early spring. I can not wait until tomorrow to find out.




11:30- Math Work:




- Complete the sheet:

Name _____

Subtract: Color to show the difference.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

$15 - 6 =$  $17 - 9 =$  $17 - 8 =$ 

$15 - 8 =$  $15 - 9 =$  $16 - 9 =$ 

- Practice your addition and subtraction facts:
 - Play a dice or card addition/subtraction game.




- Practice flash cards.
- Or Go to website and play addition and subtraction games.

<https://generalstewart2.weebly.com/february-math.html>

12:00- Lunch and movement break

1:00- Science Lesson: Magnetic Toys

1:30- Science Time: Choose a toy you want to design using a magnet. Draw your idea and all the materials you are going to need for the project. Complete the sheet and start gathering your materials.

Name: _____	Date: _____
 <h3 style="text-align: center;">Designing My Magnetic Toy or Device!</h3> 	
	<p>What materials will I need?</p> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having individual meetings with the Monday families.

Check List for Items to be posted to MY BLUEPRINT

- NG words and King Reading Comprehension
- Ground Hog Predictions
- Subtract and Colour Sheet
- My Device Magnetic Toy Planning Sheet