

# Daily Plan for Thursday, January 28<sup>th</sup>

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

**Materials Needed:** Students will need magnets, paperclip, and 5 objects to test the strength of the magnet through, Examples: paper, aluminum foil, cookie sheet, table, wood, cardboard, etc. for the Science Experiment after Science Class.

8:30 - Morning Meeting on **Teams**

- Show and Share: Shriya, Akiva, Anthea, Zoey
- Reading strategies

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group **Teams** meeting.

- 9:00- Anthea, Adriana, Caitlyn, Miss K, Marcus, Zoey, Logan
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grey, Guillermo, Shriya
- 9:45- Bailey, Emma, Landon, Grace, Nyabol, Nathanael

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/january-reading.html>

3. Word Families

<b>I CAN READ ght WORDS!</b> sight flight night tight bright light right light	<b>I can write ending "ght" words.</b> _____ _____ _____ _____ _____ _____ <b>I CAN WRITE A SENTENCE USING</b> ending "ght" words.	Name: _____ Date: _____ Directions: Color the "ght" blend words. Read the passage three times. Color a star each time after you read. Then, answer the comprehension questions. <b>Starlight</b> In the daytime, you cannot see me. I am out of sight. At nighttime, you see I am bright. I am right above the Earth. If	<b>ght</b> 1. Where am I in the daytime? _____ _____ 2. What am I above? _____ _____ 3. What can you be in and still not touch me? _____ _____
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10:00- Snack and Movement Break

10:30- Writing Lesson **Teams**

- Book Comparison

11:30 - Writing Time:

Write which book you think is better and why.

Remember:

1. Catch the reader's attention (use a question, noise, dialogue)
2. Give the title and author of your books you are comparing.
3. Give a reason why you think the book is better.
4. State 2-3 examples in the book that support your opinion.
5. Explain why you think other people will like the book over the other book.

Here are the stories if you want to listen to them again:

Duck at the Door by Jackie Urbanovic:

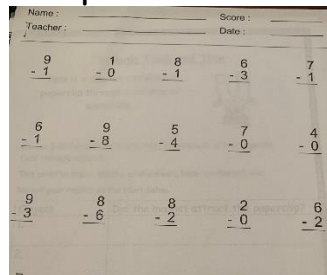
<http://www.viewpure.com/iaIFOi2Wy34?start=0&end=0>

The Doorbell Rang by Pat Hutchins:

<http://www.viewpure.com/BXtu90JnDkM?start=0&end=0>

11:30 Math Time:

Complete the sheet:



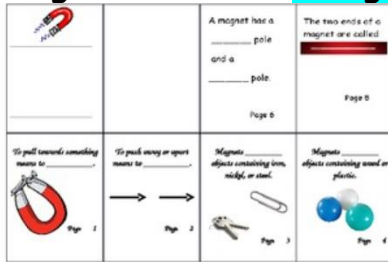
- Practice your addition facts:
  - Play a dice addition game.
  - Practice flash cards.
  - Or Go to website and play addition and subtraction games.

<https://generalstewart2.weebly.com/january-math.html>

12:00- Lunch and movement break

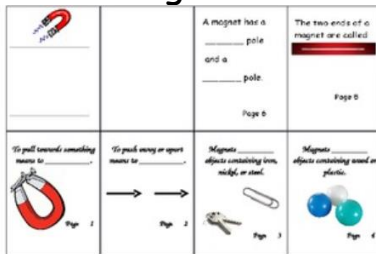
1:00- Science Lesson on Teams

- Magnet booklet: **Bring to Class with scissors.**




- Through Thick and Thin Magnets

1:30- Science Work:  
Finish Magnet Book



Complete the Experiment: Through Thick and Thin

Students gather 5 objects to test if the magnet is strong enough to move a paperclip through. They write the object and test out the magnet on one side of the object and the paperclip on the other. Record the results.

<p><u>Through Thick and Thin</u></p> <p>Test if a magnet can move a paperclip through a variety of materials.</p> 	
<p>Choose 5 different materials to test the strength of the magnetic field through material. This could be paper, plastic, cookie sheet, table, cardboard, etc. Record your results on the chart below.</p>	
Object	Did the magnet attract the paperclip?
1.	

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun: <https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun: <https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play

Checklist of items to be posted on MYBLUEPRINT

- GHT words and Starlight reading Comprehension
- Subtraction sheet
- Book Comparison
- Magnet book
- Through Thick and Thin