

# Daily Plan for Tuesday, January 26<sup>th</sup>

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

**Materials: Students will need to bring his/her magnets to Science Class.**

8:30 - Morning Meeting on **Teams**

- Show and Share: Grey, Bailey, Abby, Sadie
- Reading Strategies

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group **Teams** meeting.

9:00- Anthea, Nyabol, Caitlyn, Miss K, Marcus, Zoey, Logan

9:15- Autumn, Akiva, Hannah, Abby, Sadie

9:30- Grey, Guillermo, Shriya

9:45- Bailey, Emma, Landon, Grace, Nathanael

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/january-reading.html>

3. Word Family:

<b>I CAN READ If WORDS!</b> ending calf      elf half      golf self      gulf	<b>I can write ending "if" words.</b> _____ _____ _____ _____	Name: _____ Date: _____ Directions: Color the ending "if" blend words. Read the passage three times. Color a calf each time after you read. Then, answer the comprehension questions. <b>Betsy, the Calf</b> Betsy, the calf, was half the size of her mom. She liked to be by herself when she ate. One day, she saw a <b>If</b> 1. What is Betsy's size? _____ _____ 2. How did Betsy like to eat? _____ _____ 3. What scared Betsy one day when
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10:00- Snack and Movement Break

10:30- Writing on **Teams**

- Writing about reading

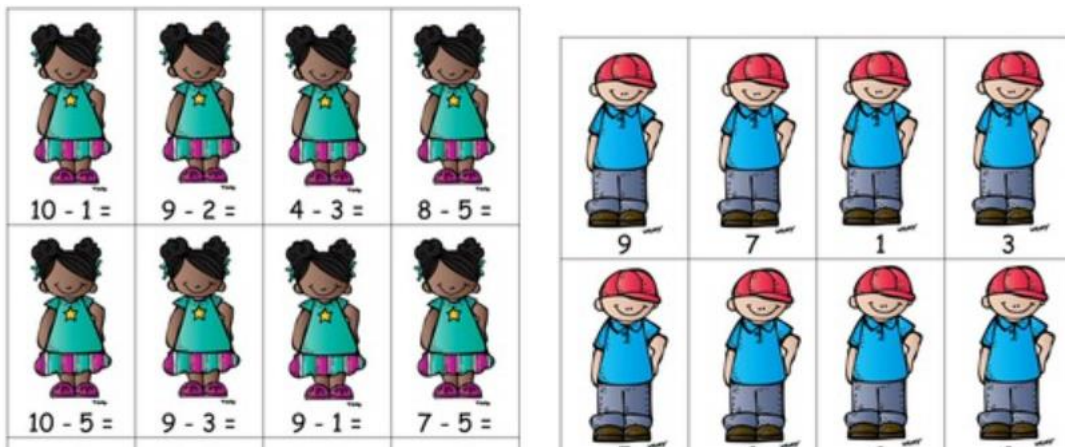
11:00- Writing Time:

- Today I want you to write about what kind of books interest you. Think about a book that you like. What makes it a good book? Is it about an animal that you like, is it funny, does it teach you something? I want you to write about a book and tell the reader why you liked the book.

1. Catch the reader's attention (use a question, noise, dialogue)
2. Give the title and author of your book.
3. Give a reason why you liked the book.
4. State 2-3 examples in the book that support your opinion.
5. Explain why you think other people will like the book.

11:30- Math Work:

- Cut out the cards, turn them over and make matches. When you find the addition sentence matches the sum write it on a white board or paper. Take a picture of you playing the game and of the whiteboard/paper with the matches.



- Practice your addition facts:
  - Play a dice addition game.
  - Practice flash cards.
  - Or Go to website and play addition and subtraction games.  
<https://generalstewart2.weebly.com/january-math.html>

12:00- Lunch and movement break

1:00- Science Lesson on Teams

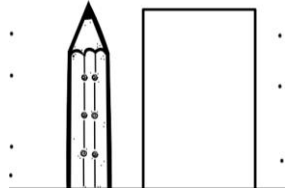
- Floating Magnets
- Bring your magnets to class.

1:30- Science Experiment:

Use your ring Magnets to complete the sheet:

⋮ **Floating Magnets** ⋮

Stack 4 ring magnets on a pencil so that none of the magnets are touching. Draw a picture of your pencil and magnets and label the poles.



Watch This Video on Magnetic Field:

<http://www.viewpure.com/vgWiBYuPpjw?start=0&end=0>

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:  
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:  
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having meetings for Tuesday families.

Checklist of items to be posted on MY BLUEPRINT

- LF Words and Betsy the Calf Reading Comprehension
- Subtraction Match game photo and matching page
- Floating Magnet Sheet