

Daily Plan for Thursday, January 21st

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

Materials Needed: Students need to bring 5 items to Science class, make sure some are magnetic.

8:30 - Morning Meeting on Teams

- Show and Share: Shriya, Akiva, Anthea, Zoey
- Reading strategies

9:00- Reading Centers- Each centre should take 15 minutes.


1. Small Reading Group Teams meeting.

- 9:00- Anthea, Adriana, Caitlyn, Miss K, Marcus, Zoey, Logan
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grey, Guillermo, Shriya
- 9:45- Bailey, Emma, Landon, Grace, Nyabol, Nathanael

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/january-reading.html>

3. Word Families

Name: _____ Date: _____	
Directions: Color the "tr" blend words. Read the passage three times. Color a train each time after you read. Then, answer the comprehension questions.	
Train Ride The train went "choo-choo" on the tracks, as it went down the trail. Troy and Trevor are taking a trip for the first time on a train. The boys looked out the window and watched the train pass the trees. Their first time	<p>1. What is the train going down? _____</p> <p>2. Who is taking a trip on a train? _____</p> <p>3. What did the boys watch outside the window? _____</p> <p>4. What is a synonym for truly? _____</p>
I CAN READ tr WORDS! trip Troy trick true train truck	I can write "tr" blend words. _____ _____ _____ _____ _____

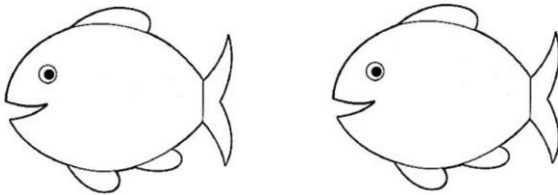
10:00- Snack and Movement Break

10:30- Writing Lesson Teams

- Writing Reviews using stars as a guide.
- Reviewing a book or movie

11:00- Writing Time: Choose a book or movie that you love. Write a review using 5 stars. Remember to state your opinion, give reasons, and examples of why this is a good book or movie. Explain why you rated it the way you did.

11:30- Math Time: Cut out the fish and write basic addition facts on the fish. Attach a paperclip to the fish. Tie a string around a magnet and play fish. Catch the fish and say the sum. If you get it correct you keep the fish. If incorrect you put the fish back to catch again.



- Practice your addition facts:
 - Play a dice addition game.
 - Practice flash cards.
 - Or Go to website and play addition and subtraction games.

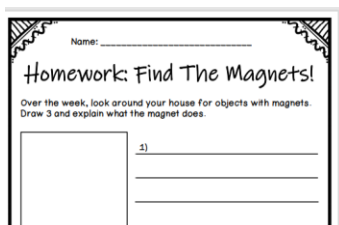
<https://generalstewart2.weebly.com/january-math.html>

12:00- Lunch and movement break

1:00- Science Lesson on **Teams**

- Magnets- Bring 5 objects to online class, make sure some are magnetic

1:30- Science Work:



Name: _____

Homework: Find The Magnets!

Over the week, look around your house for objects with magnets.
Draw 3 and explain what the magnet does.

1) _____

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play

Checklist of items to be posted on MYBLUEPRINT

- TR words and Train Ride reading comprehension.
- Magnetic Fish addition game
- Movie/Book Review
- Find the Magnets Sheet