

# Daily Plan for Thursday, January 14<sup>th</sup>

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on **Teams**

- Show and Share: Shriya, Akiva, Anthea, Zoey
- Reading strategies

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group **Teams** meeting.

- 9:00- Anthea, Adriana, Caitlyn, Miss K, Marcus, Zoey, Logan
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grey, Guillermo, Shriya
- 9:45- Bailey, Emma, Landon, Grace, Nyabol, Nathanael

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/january-reading.html>

3. Word Families

Name: _____ Date: _____	sp	I CAN READ spl WORDS	I can write "spl" blend words.
Directions: Color the "sp" blend words. Read the passage three times. Color a space shuttle each time after you read. Then, answer the comprehension questions.		splish splosh	_____
<b>Spike's Speech</b> Spike has to give a speech on space. He got a book about space	1. What does Spike give a speech on?	splash split	_____
	2. Where does Spike like to read?		_____
			_____
			_____

10:00- Snack and Movement Break

10:30- Writing Lesson **Teams**

- What makes an opinion different than a fact?
- Compare stories and fact check.

11:00- Writing Time:

Opinion Writing: What is the best sport?

Remember to use OREO when writing.

# OREO Opinion

**What is an opinion?**  
 An opinion is a belief, judgment or way of thinking about something.

How do you as a writer tell about your opinions? Think OREO!

O  
R  
E  
O

**Opinion**— Tell your readers how you feel about something.

**Reason**— Tell your readers why you feel that way.












**Examples**— Give your readers 1-3 examples of why you feel that way. Use "because." Give details!

**Opinion**— Tell your readers one more time about your opinion and tell your feeling.

307 x 400

11:30 - Math Time:

- Complete the Sheet.

				<b>62</b>	<b>64</b>	<b>6</b>
						
				<b>70</b>	<b>71</b>	<b>7</b>
						
						

- Practice your addition facts.
- If you have time: Go to website and play math games.
- <https://generalstewart2.weebly.com/january-math.html>

12:00- Lunch and movement break

1:00- Science Lesson on **Teams**

- Where do we find magnets and what are the uses of the magnets?

1:30- Science Work: Magnet Hunt in the House

- Brainstorm and draw household objects that have magnets.
- Visit "first 4 magnets" website and explore magnets around the house.

<https://www.first4magnets.com/magnets-in-the-house-i75>

- Search your house for magnets. Record your results and what the magnet does on the sheet.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Magnet Hunt in the House

**Hypothesis:** Brainstorm 3 household items that use magnets.

**Activity:** Visit the "First 4 Magnets" website to explore *Magnets In the House* (<http://www.first4magnets.com/magnets-in-the-house-175>)

Write down 5 household items that use magnets and explain what the magnet does.

Household Item	What does the magnet do?

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:  
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:  
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

Checklist of items to be posted on MY BLUEPRINT

- SP words and Spike's Speech
- 2<sup>nd</sup> page of Winter Games
- Opinion writing: The best sport
- Magnet hunt in the House