

# Daily Plan for Tuesday, January 12<sup>th</sup>

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on **Teams**

- Show and Share: Grey, Bailey, Abby, Sadie
- Reading Strategies

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group **Teams** meeting.

9:00- Anthea, Nyabol, Caitlyn, Miss K, Marcus, Zoey, Logan

9:15- Autumn, Akiva, Hannah, Abby, Sadie

9:30- Grey, Guillermo, Shriya

9:45- Bailey, Emma, Landon, Grace, Nathanael

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/january-reading.html>

3. Word Family:

<p>Name: _____ Date: _____</p> <p>Directions: Color the "str" blend words. Read the passage three times. Color a rat each time after you read. Then, answer the comprehension questions.</p> <p><b>Strat, the Rat</b> Strat, the rat, strolls down the street. Strat smells a strong smell. "Yum!" said Strat, the rat.</p>	<p><b>str</b></p> <p>1. What does Strat smell? _____</p> <p>2. What does Strat get to eat? _____</p>	<p><b>I CAN READ str WORDS!</b></p> <p>strat street</p> <p>stroll strap</p>	<p><b>I can write "str" blend words.</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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10:00- Snack and Movement Break

10:30- Writing on **Teams**

- Opinion Writing. What is an opinion and what is the format for writing?

11:00- Writing Time:

Which animal would make the best pet?

Remember to use OREO when writing.

**OREO OPINION**

What is an opinion?  
 An opinion is a belief, judgment or way of thinking about something.

How do you as a writer tell about your opinions? Think OREO!

**O**pinion— Tell your readers how you feel about something.

**R**eason— Tell your readers why you feel that way.

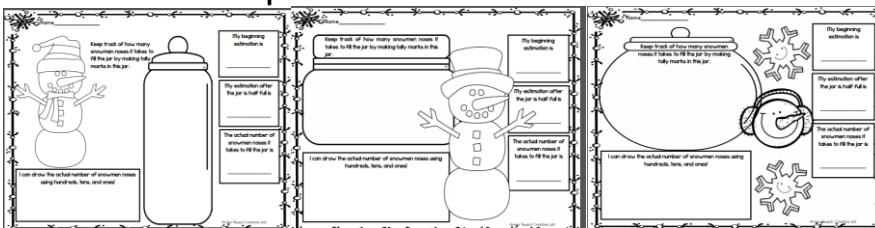
**E**xamples— Give your readers 1-3 examples of why you feel that way. Use "because." Give details!

**O**pinion— Tell your readers one more time about your opinion and tell your feeling.

307-400

**11:30- Math Work:**

- Snowman Estimation
- Cut out the carrots and estimate how many will fit in each jar. Then complete the sheets.



- If Time: Go to website and play math games.

<https://generalstewart2.weebly.com/january-math.html>

**12:00- Lunch and movement break**

**1:00- Science Lesson on Teams**

- Magnetic Field

**1:30- Science Experiment:**


- Students will find objects around the house that they believe to be magnetic.
- Students place the object on one side of the table and the magnet on the other side.
- Students slowly move the magnet closer to the object, waiting to feel the magnetic field.
- See how far away the magnet and object are before the pull of the field attracts the object to the magnet.

- If the object is not magnetic, it is not affected by the magnet, it is transparent to the magnetic field.
- Complete the sheet.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

★ **Magnetic Field Day** ★

**Hypothesis:** Add 5 classroom objects in the box below. Draw an arrow to predict *if* the object will be attracted to a magnet.



**Experiment:** Record which classroom items are affected by or transparent (unaffected) to the magnetic field.

Affected by the magnetic field	Transparent to the magnetic field

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:  
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:  
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having meetings for Tuesday families.

Checklist of items to be posted on MY BLUEPRINT

- STR Words and Strat the Rat
- Opinion Writing- Best pet
- Snowman Estimation (3 sheets)
- Magnetic Field Day Experiment