

Daily Plan for Wednesday, December 9th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

❖ Materials Needed: Dice for Math Game

8:30 - Morning Meeting on Teams

- Show and Share: Adriana, Nyabol, Hannah, Guillermo
- Reading strategies: Christmas stories

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group Teams meeting.

- 9:00- Anthea, Adriana, Caitlyn, Miss K, Marcus, Zoey, Logan
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grey, Guillermo, Shriya
- 9:45- Bailey, Emma, Landon, Grace, Nyabol, Nathanael

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/november-reading.html>

3. Word Blends Sheet:

<p>Blends & Digraphs Read & Comprehend</p> <p>Read the story 3 times. Answer the questions in complete sentences.</p> <p>Trip to the Beach</p> <p>We took a trip to the beach. I got to ride in a ship. While we were on the ship, we saw a shark! The shark was big and blue. Back on the beach, we looked for shells.</p> <p>Check the box each time you read the story: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p>Blends and Digraphs Sentence Fluency</p> <p>Touch and read the sentences using a pointer. Use the punctuation to show meaning.</p> <p>A shell hit my chin.</p> <p>When can we go?</p>
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10:00- Snack and Movement Break

10:30- Writing on Teams

- Editing the final Pages and Illustrations of your Christmas Book.

11:00- Writing time: Editing

1. Edit your last 2 pages of your story.
 - a. Read your 5th page.
 - b. Ask does it make sense. Make any changes needed.
 - c. Ask did I use sparkle words? Erase old words and replace with sparkle words.
 - d. Describe how the trouble was solved in at least 2 sentences.
2. Edit the 6th page of your story.
 - a. Read your 6th page.
 - b. Add some sparkle words.
 - c. Did you use feelings, words, and action?
 - d. Did I spell the words correctly?
3. Ask your editor to look at your last 2 pages. (Also known as your mom, dad, or other family member.)

Once you have edited your last 2 pages. Make a good copy. Copy the pages onto a different piece on paper for your story. You should have all 6 pages ready to go for when we make our good copies on Monday.

11:30- Math Work:

- Complete the Math Game.
- You will need a partner. If a person is not available, you can play with a stuffie!
- You will need a dice and a pencil crayon.
- Roll the dice and write the number in the top of the box.
- Your partner will do the same.
- Fill in the number of circles rolled.
- Then roll again. Add the number to the one you wrote. Fill in the circles.
- Take turns and add the number each time.
- The first one to 20 wins.
- See example.

<h2 style="text-align: center;">RACE TO 20</h2> <p style="text-align: center;">Name: _____</p> <p style="text-align: center;">Write an equation to show your work.</p> <p>6+2=8 15+2=17</p> <p>8+1=9 17+3=20</p> <p>9+6=15</p>		<h2 style="text-align: center;">RACE TO 20</h2> <p style="text-align: center;">Name: _____</p> <p style="text-align: center;">Write an equation to show your work.</p> <p>3+2=5 15+1=16</p> <p>5+6=11</p> <p>11+4=15</p>	
<h3 style="text-align: center;">RACE TO 20</h3> <p style="text-align: center;">Name: _____</p> <p style="text-align: center;">Write an equation to show your work.</p>	<h3 style="text-align: center;">RACE TO 20</h3> <p style="text-align: center;">Name: _____</p> <p style="text-align: center;">Write an equation to show your work.</p>		

- If you have time: Go to website and play now graphing math games.
- <https://generalstewart2.weebly.com/november-math.html>

12:00- Lunch and movement break

1:00- Science on **Teams**

- Evaporation and water cycle

1:30- Science work:

Watch the Video of the water cycle:

<http://www.viewpure.com/ROK7VKkksyc?start=0&end=0>

The Water Cycle Song:

<http://www.viewpure.com/TWb4KIM2vts?start=0&end=0>

Check your Do I Stay or Do I go experiment.

Record your results on the sheet.

<p>Name: _____ Date: _____</p> <p style="text-align: center;">Do I Stay or Do I Go?</p> <p>Hypothesis: Which jar will have less water at the end of the week?</p> <p style="text-align: center;"> </p> <p>Observation: Draw a picture of both jars. Pay particular attention to showing the water levels clearly.</p>	<p>Name: _____ Date: _____</p> <p style="text-align: center;"></p> <p>Conclusion:</p> <p>Which jar had less water in the end?</p> <p>_____</p> <p>_____</p>
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3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having individual meetings with the Wednesday families.

Checklist of items to be posted on MY BLUEPRINT

- Trip to the Beach Sheet
- Page 5 and 6 edit of story.
- Race to 20 sheet.
- Do I Stay or Do I Go Sheets.