

Daily Plan for Monday December 7th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

- ❖ **Materials needed: Science- 2 containers of the same size (a lid or cover for one), tape, water dropper, blow dryer, fan or warm air.**

8:30 - Morning Meeting on **Teams**

- Show and Share: Autumn, Logan, Caitlyn, Nathanael
Reading strategies: Christmas stories

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group **Teams** meeting.

- 9:00- Anthea, Adriana, Caitlyn, Miss K, Marcus, Zoey, Logan
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grey, Guillermo, Shriya
- 9:45- Bailey, Emma, Landon, Grace, Nyabol, Nathanael

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/november-reading.html>

3. Complete Digraph Sheets -

Digraphs-ch & sh
Use a pointer to touch and read the digraphs.

| | | | |
|----|----|----|----|
| ch | ch | sh | ch |
| sh | ch | sh | sh |

Blends & Digraphs Read & Comprehend
Read the story 3 times. Answer the questions in complete sentences.

A Crash
A truck sped by too fast. It went by in a flash. Then the truck had a crash. The man hit his shin when the truck smashed. He felt glum!

Check the box each time you read the story:

10:00- Snack and Movement Break

10:30- Writing Lesson on **Teams**

- Editing

- Go to website and play addition and subtraction games.

<https://generalstewart2.weebly.com/november-math.html>

12:00- Lunch and movement break

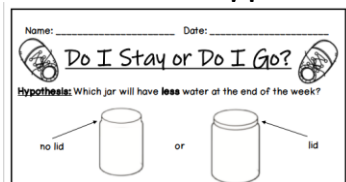
1:00- Science Lesson on **Teams**: Evaporation

Water Cycle Song:


<http://www.viewpure.com/TWb4KIM2vts?start=0&end=0>

1:30- Science Work Time:

1. Do I Stay or Do I go Prep.
 - a. Fill 2 of the same containers with the same amount of water.
 - b. Mark the water line on the outside with tape or marker.
 - c. Put a lid or cover on one container and leave the other open.
 - d. Fill out the hypothesis on this page.



- e. Put the containers in a safe spot to check on Tomorrow and Wednesday.
2. Water Spill Clean up.
 - a. You will need water and your water dropper.
 - b. Fill out your hypothesis on the sheet.
 - c. Make 2 identical puddles of water with your water dropper.
 - d. Leave one to air dry.
 - e. The other puddle you will have warm air blowing on it. This can be done with a hair dryer, fan, or your breath.
 - f. Do this for 5 minutes.
 - g. After 5 minutes record your results and complete the sheet.

| | |
|---|------------------------|
| Name: _____ | Date: _____ |
|  <p style="text-align: center;">Water Spill Cleanup</p> | |
| <p>Hypothesis: It will take _____ minutes for the water spill to dry.</p> | |
| <p>Blowing warm wind on the spill will make it dry: faster / slower</p> | |
| <p>Observation:</p> | |
| Spill at the start: | Spill after 5 minutes: |

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play.

1:45-3:45- I will be having individual meetings with the Monday families.

Check List for Items to be posted to MY BLUEPRINT

- A Crash Sheet
- Parrot Colouring
- Page 1 and 2 story edit.
- Water Spill Clean Up