

Daily Plan for Wednesday November 25th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

❖ **Materials for Science: 6 different liquids, water dropper, plate or cookie sheet.**

8:30 - Morning Meeting on **Teams**

- Show and Share: Adriana, Nyabol, Hannah, Guillermo
- Reading strategies

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group **Teams** meeting.

- 9:00- Anthea, Adriana, Caitlyn, Miss K, Marcus, Zoey, Logan
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grey, Guillermo, Shriya
- 9:45- Bailey, Emma, Landon, Grace, Nyabol, Nathanael

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/november-reading.html>

3. Word families

I CAN READ og WORDS! frog cog hog log	I can write "-og" words. _____ _____ _____ _____	Name: _____ Date: _____ Directions: Color the -og word family words. Read the passage three times. Color a frog each time after you read. Then, answer the comprehension questions. The Dog and the Frog Dazbog, the dog, has a best friend that is a frog. The frog jumps on Dazbog's back, og 1. Who is Dazbog's best friend? _____ 2. Why did the frog leap off? _____
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10:00- Snack and Movement Break

10:30- Writing on **Teams**

- We have Learned so much in our story writing, lets celebrate all we know.

11:00- Writing time: Write a story using all you know.

1. Think of a pretend character

- Give the character a name
- Imagine a place
- Imagine the trouble your character gets into



Remember: Ways to Bring Stories to Life

1. ACTION: By telling what the character did.
2. DIALOGUE: By telling what the characters said.
3. FEELINGS: By telling how the character felt.

TYPES OF HOOK SENTENCES

Good writers use interesting introductions for their stories. These are called hook sentences.

<p>Ask a Question</p> <p>Starting with a question for your reader may make them want to keep reading.</p>	<p>Describe a Setting</p> <p>You can start by adding descriptive details to describe the setting of the story.</p>	<p>Use Sound Words</p> <p>Sound words make the reader curious to see what your story will be about.</p>
<p>Use Dialogue</p> <p>You can start your story with words conversation to get the reader interested.</p>	<p>Use a Funny Moment</p> <p>You can start with a funny moment that makes the reader want to read more.</p>	

11:30- Math Work:

- Complete the sheet

and Name: _____

Cut Paste

70 i ten end
3. com

More Than 50

Less Than 50

- If you have time: Go to website and play now graphing math games.
- <https://generalstewart2.weebly.com/november-math.html>

12:00- Lunch and movement break

1:00- Science Lesson on Teams

- Liquids Have Different Density

1:30- Science work: Record your results on the sheet.

Name: _____ Date: _____

Ready, Set, Flow!

Hypothesis: What do you think the results of the race will be?

fastest _____

Experiment: Record the results of the race:

	Final Race Order	Flow (fast/slow)	Viscosity (high/low)
fastest			

Choose 6 different liquids to have a race.

Use the water dropper to put a drop of the liquid on the plate/cookie sheet. Time how long it takes the liquid to reach the other side.

Repeat with each of the liquids. Answer the questions on the sheet.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play

1:45-3:45- I will be having individual meetings with the Wednesday families.

Checklist of items to be posted on MYBLUEPRINT

- OG words
- The dog and frog reading comprehension
- More than, less than sheet
- Ready set flow (2 sheets)