

Daily Plan for Wednesday November 18th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

❖ **Materials: a small container you can see through. 3 different types of liquids. Example: water, juice, honey, syrup, oil.**

8:30 - Morning Meeting on **Teams**

- Show and Share: Adriana, Nyabol, Hannah, Guillermo
- Reading strategies

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group **Teams** meeting.

- 9:00- Anthea, Adriana, Caitlyn, Miss K, Marcus, Zoey, Logan
- 9:15- Autumn, Akiva, Hannah, Abby, Sadie
- 9:30- Grey, Guillermo, Shriya
- 9:45- Bailey, Emma, Landon, Grace, Nyabol, Nathanael

2. Read to self- Print books, online books

<https://generalstewart2.weebly.com/november-reading.html>

3. Word families

I CAN READ ip WORDS pip grip lip flip	I can write "-ip" words. _____ _____ _____ _____	Name: _____ Date: _____ Directions: Color the -ip word family words (). Read the passage three times. Color a flip each time after you read. Then, answer the comprehension questions. The Twins Pip pressed her lip, as she stood tall with her hands on her hips. She is hoping not 1 How does Pip stand before her flip? _____ _____ 2 What type of flip is Pip doing? _____
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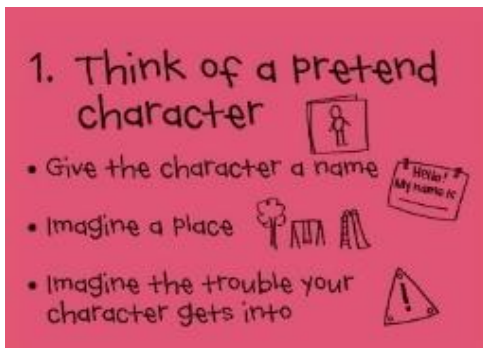
10:00- Snack and Movement Break

10:30- Writing on **Teams**

- We have Learned so much in our story writing, lets celebrate all we know.

11:00- Writing time

- Write a fiction story
- Remember the steps
- Character Traits
- Sparkle words
- Hook Sentences



Remember: Ways to Bring Stories to Life

1. ACTION: By telling what the character did.
2. DIALOGUE: By telling what the characters said.
3. FEELINGS: By telling how the character felt.

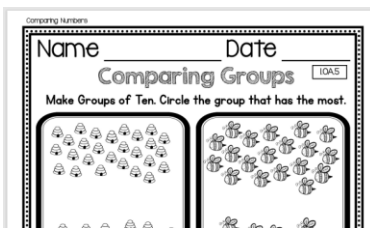
TYPES OF HOOK SENTENCES

Good writers use interesting introductions for their stories. These are called hook sentences.

Ask a Question Starting with a question for your reader may make them want to keep reading.	Describe a Setting You can start by adding descriptive details to describe the setting of the story.	Use Sound Words Sound words make the reader curious to see what your story will be about.
Use Dialogue You can start your story with words conversation to get the reader interested.	Use a Funny Moment You can start with a funny moment that makes the reader want to read more.	

11:30- Math Work:

- Complete the sheet



- If you have time: Work on Basic Fact- +1 and +2 flash cards.
- If you have time: Go to website and play now graphing math games.
- <https://generalstewart2.weebly.com/november-math.html>

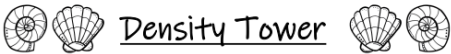
12:00- Lunch and movement break

1:00- Science Lesson on Teams

- Density: Layering liquids

1:30- Science work: You will need a cup or container you can see through and 3 different kinds of liquids/ Example: water, juice, honey, syrup, oil.

1. Start by putting one liquid in the cup.
2. Slowly add the next liquid and let it sit for a while to see if it separates.
3. Add the last liquid slowly and watch while it separates.
4. Record your results on the sheet.

Name: _____	Date: _____
	<u>Density Tower</u>
Hypothesis: What do you think will happen when the liquids are poured into the cylinder?	

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play

1:45-3:45- I will be having individual meetings with the Wednesday families.

Checklist of items to be posted on MYBLUEPRINT

- IP words and reading
- Story
- Comparing Numbers
- Density Tower