

Daily Plan for Thursday, November 12th

We have Teams meetings today at 8:30, 10:30, and 1:00.

Students also have small reading groups that meet from 9-10.

8:30 - Morning Meeting on **Teams**

- Show and Share: Jude, Shriya, Akiva, Anthea, Zoey
- Short E word families
- Reading strategies

9:00- Reading Centers- Each centre should take 15 minutes.

1. Small Reading Group **Teams** meeting.

- 9:00- Anthea, Adirana, Sadie, Abby, Zoey, Nyabol
- 9:15- Autumn, Akiva, Hannah
- 9:30- Jude, Miss K, Caitlyn, Eli, Marcus, Logan
- 9:45- Bailey, Emma, Landon, Guillermo, Shriya, Grey, Nathanael

2. Read to self- Print books, online books

3. ell and en words (you can do one sheet today and one tomorrow if you like.)

<p>Name: _____ Date: _____</p> <p>Directions: Color the -ell word family words. Read the passage three times. Color a shell each time after you read. Then, answer the comprehension questions.</p> <p>Seashells</p> <p>"Well," said Jazelle, "how has your week been? Please tell</p> <p>1. Where did Jazelle and Belle go?</p> <p>2. What did Jazelle and Belle find?</p> <p>I CAN READ ell WORDS</p> <p>bell sell</p> <p>smell tell</p> <p>I can write "-ell" words.</p>	<p>Name: _____ Date: _____</p> <p>Directions: Color the -en word family words. Read the passage three times. Color a hen each time after you read. Then, answer the comprehension questions.</p> <p>Ten Men and a Hen</p> <p>One day, a hen named Jen ran away from the</p> <p>1. What is the hen's name?</p> <p>2. Why did Jen run away?</p> <p>I CAN READ en WORDS</p> <p>hen Glen</p> <p>Jen men</p> <p>I can write "-en" words.</p>
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10:00- Snack and Movement Break

10:30- Writing Lesson:

- Writing a series

11:00- Writing Time: Write another story about your character.
Make a series.

SERIES BOOK!

- Use the same pretend characters
- Start a new day or night in each story
- Have things happen in the same place
- Include the same friend, pet, brother, sister
- Write different adventures

11:30- Complete the Sheet:



- Work on Basic Fact- +1 and +2 flash cards.
- Go to website and play now graphing math games.

<https://generalstewart2.weebly.com/october-math.html>

12:00- Lunch and movement break

1:00- Social Studies Lesson on **Teams**

- Write a tourist poster for Lethbridge
- We are known for our high-level bridge
- You are going to be able to make a tourism poster for Lethbridge.

1:30 - Social Studies Work:

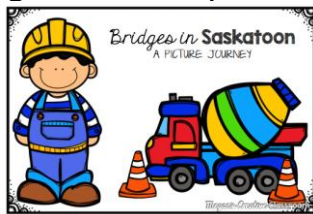
- Create a Travel Poster for Lethbridge.
- Visit the tourism Lethbridge website for ideas.

- <https://tourismlethbridge.com/>
- YOU NEED TO INCLUDE:
- Write Lethbridge as a banner
- Take up the entire page
- Write the reason to visit
- Write where it is located
- Colour the Drawing

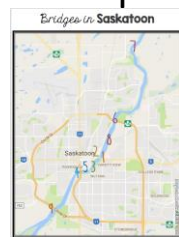


2:15- Social Studies work:

Put together the picture journey of Bridges in Saskatoon.



- Look at the different bridges and find where the bridges are on the map.



- Build a bridge of your own. Use blocks, paper, popsicle sticks, cardboard. Can it hold something on it without breaking?



Bridge Building

Name: _____

I am curious about bridges. 😊 😐 😞

I used materials to build my own bridge. 😊 😐 😞

Complete the evaluation sheet about bridges.

3:00- Exercise Time: Here are some ideas.

- Cosmic Yoga Fun:
<https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle Dance Fun:
<https://www.youtube.com/user/GoNoodleGames>
- Go outside and Play in the snow!

Checklist of items to be posted on MYBLUEPRINT

- Ell Sheet
- En sheet
- Breakfast Drink Graph
- Series Story
- Visit Lethbridge Travel Poster
- Bridge picture, and bridge building evaluation

Friday November 13th- No School

Pick up print packages at your school!