

Daily Plan for Monday October 5th

We have Teams meetings today at 8:30, 10:30 and 1:00.

8:30 – Morning Meeting on **Teams**

- Monday Show and Share-Autumn, Logan, Caitlyn, Nathanael
- Vowel Sounds Sheet
- New Snap words

9:00- Reading Centres- Each activity should be for 15 minutes.

❖ Please have your Does it Sink or Float Book from your Science for reading groups, along with the last book in your package.

1. Meeting in Reading Groups with me.
2. Make Snap Word Cards.

**big, come, eat, have, home,
if, I'm, into little, make**

3. Read to self. Read online or real books.
4. Practice short O chunks. Read each row and practice the chunks. See what words you can make using the chunks.

CVC Chunks-short o
Use a pointer to touch and read the chunks.

op od ob ot

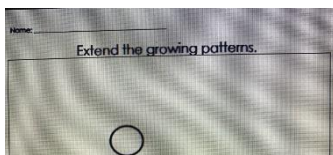
10:00- Snack and Movement Break

10:30- Math Lesson on **Teams**

- Growing Patterns
- You need to bring a whiteboard or paper/pencil to meeting.

11:00- Math Work: Growing Patterns

- Video on Growing patterns:
<https://www.youtube.com/watch?v=hP30j14JSQI>
- Complete the sheet.



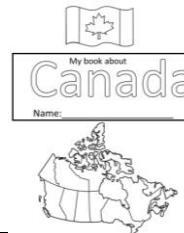
- Practice your basic facts with your +1 and +2 cards. Mix them up. Play a match game.
- If you are finished and have extra time go to play an online math game.

<https://generalstewart2.weebly.com/numeracy.html>

12:00- Lunch and Movement Break

1:00- Social Studies Lesson on **Teams**

- Canada
- Bring Canada booklet to meeting



1:30- Social Studies Work

- Song about Canada:
<https://www.youtube.com/watch?v=QBQ5ZhHlkkY>
- Colour front cover
- Complete the pages discussed in our meeting

Canada is the 2nd country in the _____.

Canada has _____ provinces and _____ territories.

My province is: _____

My city is: _____

This is the Canadian _____

 A rectangular box containing a simple line drawing of a maple leaf. Below the box is a line for the text "This is the Canadian _____".

2:30- Exercise time- here are some ideas.

Sock skating: If you have hardwood floors, put on socks to skate around. Try spins or hockey stops or see who can slide the farthest. Make sure to move the furniture and watch for splinters.

Bubble Popping: Blow bubbles and let your child try to pop them.

Popcorn push ups: Put a small bowl of popcorn on the floor. Lower yourself down and stick out your tongue to get a piece of popcorn with each thrust.

1:45-3:45- Individual Teams meetings with Monday Families